

**MINUTES OF SENATE  
ALGOMA UNIVERSITY  
Eighth Regular Meeting of 2022-23  
April 14, 2023**

**Faculty of Humanities and Social Science**

A-A. Deschenes, M. Graydon, D. Nyaga, A. Pinheiro, S. Redmond [PTF], T. Tchir, R. Torres,  
[absent/regrets: L. Burnett, A. Judge]

**Faculty of the School of Business and Economics**

A. Aziz, P. Matthews,  
[absent/regrets: G. Mahar, J. Ryan, K. Roberts [PTF]]

**Faculty of Cross-Cultural Studies**

B. Gordon [PTF], S. Gruner, P. Steeves, D. Woodman, L. Wyper

**Faculty of Science**

L. Bloomfield [Speaker], W. Dew, P. Dupuis, M. Garcia, D. Keough, C. Lemieux, C. Madliger, N. Shaw, C. Zhang  
[absent/regrets: J. Foote, E. Ho-Tassone [PTF]]

**Other Members**

I. Imre, T. Kakapshe, M. Piercey-Normore, A. Vezina, W. Wei,  
[absent/regrets: L. Doxtater, S. Khan, S. Meades, M. Quayyum, T. Spurway, N. Trudeau, M. Twiss, H. Stevenson, T. Van Weerden, I. Withers]

**Guests**

N. Murray, M. Turco

The Speaker called the meeting of the Senate to order at 1:05 pm.

**23.04.01      APPROVAL OF THE AGENDA**

- ***Moved [Gruner/Wyper]: that the agenda for the April 14, 2023 meeting of the Senate be approved.***

Motion carried.

**23.04.02 APPROVAL OF THE MINUTES from the previous meeting**

- ***Moved [Nyaga/Lemieux]: that the Algoma University Senate approve the minutes from the Senate meeting of March 3, 2023.***

Motion carried.

**23.04.03 BUSINESS ARISING (for action or information)**

None

**23.04.04 DECISION ITEMS (for action or information)**

**23.04.04.01 Curriculum Committee  
FACULTY OF HUMANITIES AND SOCIAL SCIENCE**

- ***Moved [Nyaga/Graydon]: that the Algoma University Senate approve the following revised courses as submitted by the Department of Law and Politics:***

**From:**

JURI 1106 Law as a Social Science

This course will introduce students to the study of law and the legal system from a social science perspective. The course will focus on the nature and function of law, and the relationship of law to other disciplines such as economics, history, philosophy, politics and sociology. Students will also be introduced to core concepts within Canadian legal traditions as a foundation for further study. [LEC 3] 3 cr.

**To:**

JURI 1106 Introduction to Legal Studies I

This course will introduce students to the study of law and the legal system from a social science perspective. The course will focus on the nature and function of law in communities, and ways of learning about its various roles. Students will also be introduced to core institutions, concepts, and vocabulary in the Canadian legal system, as a foundation for further study. Students may not retain credit for both JURI 1106 and JURI 1105. [LEC 3] 3 cr.

**Rationale:**

This course is being revised as part of a programme-wide refresh. The course name is being changed to more clearly identify its function as part of a general, introductory survey of the discipline/programme as a whole. The course description is being updated to more clearly

*APPROVED: 05 MAY 2023*

reflect the course content. The delivery mode is being revised to allow this course to be offered remotely across all three campuses.

**From:**

JURI 1107 Introduction to Legal Studies: Law Across Legal Traditions

This course will introduce students to the study of law and the legal system from a social science perspective. The course will focus on the nature and function of law, and the relationship of law to other disciplines such as economics, history, philosophy, politics and sociology. Students will also be introduced to core concepts within Canadian legal traditions as a foundation for further study. [LEC 3] 3 cr.

**To:**

JURI 1107 Introduction to Legal Studies II

This course will introduce students to the basic concepts necessary to the understanding of a critical study of law and legal systems across different legal traditions and cultures –both contemporary and historical. The course will focus on the examination of Criminal Law, contractual and extra-contractual responsibility, family law, and property law among other issues. The course will also deal with the role of law, lawyers, and judges in contemporary society and the origins and fundamental principles of Canadian common and civil law systems. Students may not retain credit for both JURI 1106 and JURI 1105. [LEC 3] 3 cr.

Rationale:

The change in the course name reflects the actual focus and perspective of the course. This change is part of the Programme's response to the Programme Review.

**From:**

JURI 2106 Introduction to Private Law

This course will introduce students to private law principles, focusing on the law as a facilitator and regulator of relationships between individuals - including contractual relationships, property relationships, and personal injury claims - as well as the origins and functioning of common law. Prerequisite: JURI 1105 or JURI 1106 /1107 with 60%. [LEC/EXP 3] 3 cr.

**To:**

JURI 2106 Introduction to Private Law

This course will introduce students to key private law principles in the common law tradition, including property, contract and tort. Particular attention will be paid to the role of individualism in the historical development of these doctrines, and comparisons will be made to Indigenous ways of understanding. Prerequisite: JURI 1105 or JURI 1106 AND 1107 with 60%. [LEC 3] 3 cr.

Rationale:

This course is being revised as part of a programme-wide refresh. The course description is being updated to more clearly reflect the course content. The teaching methods are being updated to correctly reflect the nature of the course. This course has never involved an experiential component, and was incorrectly identified as "EXP" in the academic calendar, presumably due to a clerical error at some point. The delivery mode is being revised to allow this course to be offered remotely across all three campuses.

**From:**

JURI 2316 Environmental Law

Analyzes Canadian environmental law through a study of federal and provincial statutes, and jurisprudence. Topics include: federal and provincial jurisdiction; the implications of the Charter; the interaction of federal and provincial statutes; the economic and political factors affecting the decision to prosecute for environmental infractions; and the adequacy of the current legal protection of the environment as reflected in cases applying environmental statutes.

Prerequisite: JURI 1105 or JURI 1106/1107. Students may not retain credit for both JURI 4306 and 2316. [LEC 3] 3 cr.

**To:**

JURI 2316 Environmental Law

The course explores historical and contemporary laws and policies dealing with the environment in Canada, other states, and at the international level. It also examines the challenges of global pollution, including global warming, climate change, and oil dependency. It will also critically analyze the principle of sustainable development and its application in both developed and developing countries. The course will also examine existing national and international environmental organizations and their role in shaping environmental policy.

Prerequisite: JURI 1105 or JURI 1106/1107. Students may not retain credit for both JURI 4306 and 2316. [LEC 3] 3 cr.

Rationale:

The change in the course description reflects the actual focus and perspective of the course. This change is part of the Programme's response to the Programme Review.

**From:**

JURI 2506 Property Law

Examines theories, forms and regulation of property. Prerequisite: JURI 1105 or JURI 1106/1107. [LEC 3] 3cr.

**To:**

The course analyzes the theories of property regulation. It also examines the historical evolution of property regulation and its close connection to the nation-state. Additionally, the course explores different conceptions of property across diverse legal and political regimes. It also critically examines theoretical arguments to abolish private property. Prerequisite: JURI 1105 or JURI 1106/1107. [LEC 3] 3cr.

Rationale:

The change in the course description reflects the actual focus and perspective of the course. This change is part of the Programme's response to the Programme Review.

**From:**

JURI 3506 Legal Regulation of Close Adult Relationships

This course will look at the legal regulation of close adult personal relationships from a historical and theoretical perspective. Prerequisite: JURI 1105 or JURI 1106/1107. [LEC 3] 3cr.

**To:**

JURI 3506 Legal Regulation of Close Adult Relationships

The course analyzes the approach to regulation of intimate adult relationships, including criminal and civil law regulation of sexual behaviours. It focuses on issues and challenges facing individuals, couples, and families in Canada's diverse society and abroad. It also deals with the policies and legislation intended to support families. Additionally, it examines the historical evolution of adult relationships and their regulation. Prerequisite: JURI 1105 or JURI 1106/1107. [LEC 3] 3 cr.

Rationale:

The change in the course description reflects the actual focus and perspective of the course. This change is part of the Programme's response to the Programme Review.

**From:**

JURI 3606 Legal Regulation of Parent-Child Relationships

This course will look at how and why the law regulates parent-child relationships and the competing interests of parents, children and the state in such regulation. Prerequisite: JURI 1105 or JURI 1106/1107. [LEC 3] 3 cr.

**To:**

JURI 3606 Legal Regulation of Parent-Child Relationships

*APPROVED: 05 MAY 2023*

The course analyzes the approach to regulation of parent-child relationships. It focuses on issues and challenges in Canada's diverse society and abroad. It also deals with the policies and legislation intended to support children. Additionally, it examines the origin and evolution of the best interests of the child principle. Prerequisite: JURI 1105 or JURI 1106/1107. [LEC 3] 3 cr.

Rationale:

The change in the course description reflects the actual focus and perspective of the course. This change is part of the Programme's response to the Programme Review.

**From:**

JURI 3796 Introduction to English Legal History

This course will examine the development of English law, with an emphasis on the centralisation of legal authority and the relationship between the common law and other legal systems in England. Research methods and sources will also be discussed. Students may not retain credit for both JURI 3796 and HIST 3796. Prerequisite: upper year standing in a degree program. [LEC 3] 3 cr.

**To:**

JURI 3796 Introduction to English Legal History

This course will examine the development of English law, with an emphasis on the centralisation of legal authority and the relationship between the common law and other legal systems in England. Research methods and sources will also be discussed. Students may not retain credit for both JURI 3796 and HIST 3796. Prerequisite: upper year standing in a degree program. [LEC/SEM] 3 cr.

Rationale:

The delivery mode is being revised to allow this course to be offered remotely across all three campuses. A teaching method of LEC/SEM more accurately reflects the existing pedagogy for the course.

**From:**

JURI 4985 Honours Essay

An opportunity for qualified students to do special studies in the field of law and justice beyond or outside the regular course offerings in Law and Justice. A member of the program supervises the students' work. Written work and periodic discussions are required.

**To:**

JURI 4985 Thesis

*APPROVED: 05 MAY 2023*

An opportunity for qualified students to write a thesis in the field of law and justice beyond or outside the regular course offerings in Law and Justice. Students will work with a faculty supervisor to complete an independent research project, including the formulation of a research problem, the selection of a research question, the analysis of the relevant literature review, and the analysis and discussion of data, whether empirical or theoretical. Students will be encouraged to present their research at a research conference on campus and in a final paper that follows formatting of peer-reviewed publications. Restricted to 4<sup>th</sup> year students in the thesis option, in their graduating, year and with at least a 75% grade average. [THESIS] 6 cr.

Rationale:

The change in the course description reflects the actual focus and perspective of the course. This change is part of the Programme's response to the Programme Review.

**From:**

POLI/JURI 4316 History and Theory of International Law

This course examines the historical development and conceptual foundations of international law. Particular attention is paid to the role of natural law and positive law theories in the articulation of international legal authority, and to early modern legal and political developments in the context of the Reformation, state formation, and empire building. Students may not retain credit for more than one of HIST 4316, JURI 4316 and POLI 4316. Prerequisite: third or fourth year standing in the JURI/POLI program(s) or permission of the instructor. [LEC 3] 3 cr.

**To:**

POLI/JURI 4316 History and Theory of International Law

This course examines the historical development and conceptual foundations of international law. Particular attention is paid to the role of natural law and positive law theories in the articulation of international legal authority, and to early modern legal and political developments in the context of the Reformation, state formation, and empire building. Students may not retain credit for more than one of HIST 4316, JURI 4316 and POLI 4316. Prerequisite: third or fourth year standing in the JURI/POLI program(s) or permission of the instructor. [LEC 3] 3 cr.

Rationale:

The delivery mode is being revised to allow this course to be offered remotely across all three campuses.

**From:**

POLI/JURI 4726 Canadian Constitutional Law I: Constitutionalism and Federalism

*APPROVED: 05 MAY 2023*

This course examines the development and interpretation of the 'common law constitution', the Constitution Act, 1867, and the Constitution Act, 1982. Particular attention is paid to the tradition of constitutionalism in British and Canadian politics and law, and to the transformations in constitutional thought required by written constitutions and by the division of powers between the federal and provincial governments. Prerequisite: one of POLI 2706, POLI 2707/JURI 2107, or permission of the instructor. Students may not retain credit for more than one of JURI 4726, JURI 4725, POLI 4726 and POLI 4725. [SEM/WIL 3] 3 cr.

**To:**

POLI/JURI 4726 Constitutionalism and Federalism in Canadian Constitutional Law

This course examines the development and interpretation of the 'common law constitution', the Constitution Act, 1867, and the Constitution Act, 1982. Particular attention is paid to the tradition of constitutionalism in British and Canadian politics and law, and to the transformations in constitutional thought required by written constitutions and by the division of powers between the federal and provincial governments. Prerequisite: one of POLI 2706, POLI 2707/JURI 2107, or permission of the instructor. Students may not retain credit for more than one of JURI 4726, JURI 4725, POLI 4726 and POLI 4725. [SEM 3] 3 cr.

Rationale:

The course name is being revised to remove the numbers from the three constitutional law seminars, which confused some students who mistakenly thought they should be taken in a specific order. The teaching methods are being updated to correctly reflect the nature of the course. This course has never involved work-integrated learning environments and was incorrectly identified as "WIL" in the academic calendar, presumably due to a clerical error at some point. The delivery mode is being revised to allow this course to be offered remotely across all three campuses.

**From:**

POLI/JURI 4727 Canadian Constitutional Law II: The Politics of the Canadian Charter of Rights and Freedoms

This course examines the political and social impact of rights and freedoms in Canada and evaluates its overall effects on policymaking and the political process as well as on citizen's rights. The course begins with an examination of the pre-Charter history of civil rights and jurisprudence in Canada and proceeds to explore key Charter provisions and contemporary understandings and uses of rights and freedoms. Particular emphasis will be on Aboriginal Peoples, language and equality rights, and fundamental freedoms. Prerequisite: one of POLI 2706, POLI 2707/JURI 2107 or permission of the instructor. Students may retain credit for one of JURI 4727, JURI 4725, POLI 4727, and POLI 4725. [SEM/WIL] 3 cr.



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**To:**

**POLI/JURI 4727 The Politics of the Canadian Charter of Rights and Freedoms**

This course examines the political and social impact of rights and freedoms in Canada and evaluates its overall effects on policymaking and the political process as well as on citizen's rights. The course begins with an examination of the pre-Charter history of civil rights and jurisprudence in Canada and proceeds to explore key Charter provisions and contemporary understandings and uses of rights and freedoms. Particular emphasis will be on Aboriginal Peoples, language and equality rights, and fundamental freedoms. Prerequisite: one of POLI 2706, POLI 2707/ JURI 2107 or permission of the instructor. Students may retain credit for one of JURI 4727, JURI 4725, POLI 4727, and POLI 4725. [SEM 3] 3 cr.

**Rationale:**

The course name is being revised to remove the numbers from the three constitutional law seminars, which confused some students who mistakenly thought they should be taken in a specific order. The teaching methods are being updated to correctly reflect the nature of the course. This course has never involved work-integrated learning environments and was incorrectly identified as "WIL" in the academic calendar, presumably due to a clerical error at some point. The delivery mode is being revised to allow this course to be offered remotely across all three campuses.

## **FACULTY OF SCIENCE**

- ***Moved [Dew/Nyaga]: that the Algoma University Senate approve the following new courses as submitted by the Department of Biology:***

**BIOL3XXX Climate Change Biology**

Climate change is one of the biggest global hazards today. We have clear evidence that our collective actions alter climatic patterns but have little understanding of the full range of consequences to biodiversity and human society. This course will be divided primarily in three parts. First we will explore the physical evidence of climate change. Second, how life on the planet responds to climate change. Third, we will focus on how climate change affects the bio-economy; tied to natural resources (for example, activities such as agriculture and forestry). The last part of the course will be dedicated to understanding the challenges and opportunities associated with climate change mitigation and adaptation (i.e., climate change solutions). [LEC/SEM 3] 3 cr.

**Rationale:**

We have offered this course at least three times as a special topics course (BIOL 3906 and BIOL 4906), we usually do this in order to test new courses and gauge student interest. This course

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has proven popular with students and it is one we would like to add to our Biology elective list and continue to offer bi-annually. As part of our self-study, we were encouraged to continue diversifying elective options for students and making this course a regular offering is also in support of that initiative. Students will now know that the course is available to take. We will also revise the course list for ENVS List A to include this course, as it has been offered as both BIOL3906 and ENVS3906.

#### BIOL4XXX Parasitology

This course describes important parasitic diseases of humans and domestic animals caused by arthropods, protozoa, and helminths. This course will cover the development, transmission, pathogenesis, diagnosis and treatment of the various agents.

[LEC/SEM 3, LAB 3] 3 cr.

#### Rationale:

We have offered this course at least three times as a special topics course (BIOL 3906 and BIOL 4596), we usually do this in order to test new courses and gauge student interest. This course has proven popular with students and it is one we would like to add to our Biology elective list and continue to offer bi-annually. As part of our self-study, we were encouraged to continue diversifying elective options for students and making this course a regular offering is also in support of that initiative. Students will now know that the course is available to take.

➤ ***Moved [Nyaga/Garcia-Ruiz]: that the Algoma University Senate approve the following new courses as submitted by the School of Computer Science and Technology:***

#### COSC5856 Introduction to Cybersecurity

An introduction to cybersecurity covering a wide range of vulnerabilities, attacks, and defence mechanisms in individual computers, networks, the Internet and the Web and applications that use them, and storage and computational clouds. The human side of cybersecurity, and the legal and ethical constraints on both attack and defence. 3 credits; lectures and seminars. This is a required course.[LEC 3] 3 cr.

#### Rationale:

This is a course that defines important ethical and technical aspects towards improving security in computer networks that graduate students should take. This is a pivotal course for graduate students wishing to focus on computer networks.

#### COSC5556 Software Design and Implementation

**APPROVED: 05 MAY 2023**

General characteristics of designs and design methods. Survey of design methods: information hiding; object-oriented design; state machine methods; data flow design. Module specification techniques: first-order logic; algebraic specification; trace specification; weakest preconditions; the refinement calculus; abstract modelling. Transition from design to implementation. 3 credits; lectures and seminars.

Rationale:

This is an elective course for the new Master degree of Computer Science.

**23.04.04.02 ACADEMIC PLANNING AND PRIORITIES**

**Hiring Priorities Recommendation**

- ***Moved [Wyper/Garcia-Ruiz]: that the Algoma University Senate approve the following recommendations as submitted by the Academic Planning and Priorities Committee of Senate for the academic hiring priorities:***

**School of Computer Science and Technology** Tenure Track [SSM] Artificial Intelligence and Data Science

**School of Computer Science and Technology** Tenure Track [BRA] XR (Augmented Reality/Virtual Reality) Technologies and Computer Graphics

Motion carried

**23.04.04.03 ACADEMIC PLANNING AND PRIORITIES**

- ***Moved [Graydon/Gruner]: that the Algoma University Senate approve the 18-month status report [Sociology] recommended by the Academic Planning and Priorities Committee as submitted by the Department of Sociology***

**23.04.04.04 ACADEMIC PLANNING AND PRIORITIES**

- ***Moved [Gruner/Wyper]: that the Algoma University Senate approve the 18-month status report [Community Economic and Social Development] recommended by the***

*APPROVED: 05 MAY 2023*

*Academic Planning and Priorities Committee as submitted by the Department of  
Community Economic and Social Development*

**23.04.04.04 ACADEMIC PLANNING AND PRIORITIES**

- *Moved [Deschenes/Nyaga]: that the Academic Planning and Priorities Committee of Senate recommends to the Algoma University Senate, the Final Assessment Report [cyclical Review of the Department of Visual Arts] as submitted.*

Motion carried.

**23.04.05 INFORMATION ITEMS (for action or information)**

None

**23.04.06 STANDING REPORTS**

**23.04.06.01 Board of Governors Representative**

Dr. Dupuis provided the Senate with a written report.

**23.04.06.02 Decanal Report**

The Deans provided the Senate with a written report.

**23.04.06.03 Vice-President Academic and Research**

The VPAR provided the Senate with a written report.

**23.04.06.04 President and Vice-Chancellor**

The President provided the Senate with an oral report.

**23.04.07 DISCUSSION AND QUESTION PERIOD**

None

**23.04.08 OTHER BUSINESS/NEW BUSINESS**

*APPROVED: 05 MAY 2023*

A request was made regarding the status of the hire of Dean for the Faculty of Humanities and Social Science.

**23.04.09          ANNOUNCEMENTS**

1. The International Conference on Mental Health and Addictions April 27-28 2023
2. Dr. Deschenes in Concert: The Loft @ Algoma Conservatory May 7 2023
3. Graduate Studies website now live

**23.04.10          ADJOURNMENT**

➤ ***Moved [Keough/Lemieux]: that the Senate adjourn.***

Motion carried. [Senate adjourned at 1:37 pm]