Humanities Faculty

L. Burnett, V. Jimenez-Estrada, A. Judge, R. Isard, A. Pinheiro, S. Redmond [PTF], A. Ridout, N. Shaw, P. Steeves, D. Woodman

Social Science Faculty

R. Cameron, K. DeLuca, S. Gruner, H. Hornstein, P. Matthews, S. Meades, T. Tchir, L. Wyper [absent: N. Aziz, P. Finlayson [PTF], P. Matthews]

Science Faculty

L. Bloomfield [Speaker], N. Cameron, W. Dew, P. Dupuis, J. Foote, D. Keough, M. Lajoie [PTF], I. Molina, S. Xu, C. Zhang

Other Members

A. Trudeau Day, L. Doxtater, R. Gwynn, I. Imre, D. Marasco [Secretary], D. Rogers, A. Vezina [absent: H. Stevenson, S. Khan]

Guests

M. Turco, C. Denomme, T. Fabiano, D. Nyaga, R. Torres, A. Pagnotta, J. Bird, C. Ross, M. Wabano-McKay, H. Luitel, G. Mahar, N. Murray,

The Speaker asked the Senate to observe a moment of silence to honour the passing of Dr. Olabanji Akinola, Associate Professor of Political Science at Algoma University..

22.01.01 APPROVAL OF THE AGENDA

> *Moved [Keough/Lajoie]: that the agenda for the January 14, 2022 meeting of the Senate be approved.*

Motion carried.

22.01.02 APPROVAL OF THE MINUTES from the previous meeting

> *Moved [Marasco/Keough]: that the Algoma University Senate approve the minutes from the Senate meeting of December 3, 2021.*

Motion carried.

22.01.03   BUSINESS ARISING (for action or information)
22.01.03.01   Faculty of Cross-Cultural Studies - proposal

➢ *Moved [Woodman/Steeves]: that a Faculty of Cross-Cultural Studies [FCCS] be established by the self-selecting of departments/programs of Algoma University.*

The motion to create a Faculty of Cross-Cultural Studies [FCCS] was discussed at length. The Senate was informed that the motion on the floor does not compete with other motions in the Senate package. Members brought forward their concerns with the concept, however, faculty who were working on the proposal welcomed the motion and the extensive work that was involved.

The establishment of the FCCS is a beginning space to emphasize the importance of the special mission and to support anishinaabe communities and culture. The proposal addresses decolonization and indigenizing postsecondary education not to challenge mandates from our partners. The proposed faculty would address some of our initiatives regarding the calls to action. Some indicated that there was not enough consultation with our partners to move forward, therefore, there were reservations regarding the proposal.

For the motion to be approved, the Senate will require a two-thirds majority vote.

Motion defeated.

The Speaker asked for a motion to extend the meeting of the Senate

➢ *Moved [Meades/Shaw]: that the Senate meeting be extended until 3:15pm]*

Motion carried.

The Speaker asked for a motion to extend the meeting of the Senate

➢ *Moved [Meades/Shaw]: that the Senate meeting be extended until 3:30pm]*

Motion carried.

22.01.03.02 Academic Restructuring

➢ *Moved [Marasco/Burnett]: that the Senate Executive committee recommends to the Algoma University Senate that the Faculty of Social Sciences and the Faculty of Humanities be replaced by the Faculty of Business and the Faculty of Humanities & Social Sciences, effective July 1, 2022, as per the 'Report to Senate*

on an Academic Reorganization for Algoma University' submitted by the working group.

Rationale:

In an effort to engage in a bottom-up process to determine whether the current single-Dean structure or a new multi-Dean structure would best serve faculty members, the faculty members who sit on Senate Executive (elected Faculty Chairs and Speaker/Deputy Speaker) were asked to work together to find our way forward. As a working group we conducted, over eight months, various polls, a town hall, many conversations (e.g., with AU colleagues at Faculty meetings), and meetings with four Deans from other universities. We also undertook relevant research (e.g., on the workload requirements for the Deans, the current Faculty structure, the number of FTEs, and a way to create equitable governance/committee structures). The conclusion that this working group reached was that there is both a need and a desire for Faculty-specific Deans. (Please refer to the Report for data/more information—and for more details with respect to our rationale).

Therefore, in order to direct the Decanal Search Committee to begin its work, we are recommending the creation of a Faculty of Business, a Faculty of Humanities and Social Sciences, and a Faculty of Science, each with its own Dean. Each of these Faculties would have approximately equal FTE numbers (please refer to the Report), resulting in similar workloads amongst the Deans. While faculty numbers are not equal across the proposed Faculties (please refer to the Report), given the extensive number of part-time faculty in the School of Business and Economics (which would become the Faculty of Business), we believe that the workload associated with this Faculty justifies the need for an independent Dean.

We further recommend oversight at the Timmins and Brampton campuses, as both are growing, Brampton especially quickly, and both are in need of academic oversight. Therefore, Associate Deans should be situated on site, and assigned to the specific workloads at their respective locations.

We did not recommend the creation of a Faculty of Cross-Cultural Studies (FCCS) because a Notice of Motion to create a FCCS went to the Senate before we had finalized our Report and Recommendations.

The Senate was engaged in discussion regarding the benefits of an academic restructure supporting the growth of the institution and creating efficiencies to make informed decisions. There was also dialogue with respect to an activity-based budget model and how that will be incorporated based on the academic changes. There were additional questions regarding what this meant for representation of Senate and Senate standing committees – the question was related to collegial governance.. Another question was raised if the current motion was to fail, what would happen with the second motion – Senate was informed that the second motion would be deferred.

The Speaker asked for a motion to extend the meeting of the Senate

> ➢ *Moved [Shaw/Meades]: that the Senate meeting be extended until 3:45pm]*

Motion carried.

The Speaker reminded the Senate that a two-thirds majority vote is necessary to approve the motion on the floor regarding academic restructuring..

Motion carried. [24/32 yes votes, 8/32 no votes]

> ➢ *Moved [Marasco/Rogers]: that the Senate Executive committee recommends to the Algoma University Senate that the position of Academic Dean at Algoma University be replaced by a Dean of Business, Dean of Humanities & Social Sciences, and Dean of Sciences, effective July 1, 2022, as per the 'Report to Senate on an Academic Reorganization for Algoma University' submitted by the working group.*

The Speaker reminded the Senate that the motion on the floor requires a majority vote [50% + one]. The reason being that we cannot assume at this time the role[s] the three Deans will play in the Senate. Also, some Senators questioned how the committees will be constituted with the new Dean structure – will there be balance to guarantee collegial governance?

Motion carried. [24/30 yes votes, 6/30 no votes]

The Speaker asked for a motion to extend the meeting of the Senate

> ➢ *Moved [Shaw/Rogers]: that the Senate meeting be extended until 4:00pm]*

Motion carried.

22.01.04   DECISION ITEMS (for action or information)
**   22.01.04.01   Senate Executive - Winter 2022 Programming**

> ➢ *Moved [Marasco/Rogers]: that the Senate Executive committee supports the decision by the Algoma University administration that the Winter 2022 programming begin on January 10th by online/remote delivery until January 28th with in-person instruction to begin on Monday, January 31st, without prejudice and without precedent. The University is scheduled to meet on January 19th to reassess the situation to ensure the safety of all students, staff and faculty.*

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Questions were raised regarding whether we are prepared with classroom technology if the decision is to return to in-person instruction [for those courses that are deemed hybrid and remote synchronous/asynchronous].

Motion carried.

The Speaker asked for a motion to extend the meeting of the Senate

➢ *Moved [Shaw/Rogers]: that the Senate meeting be extended until 4:15pm]*

Motion carried.

22.01.04.02 Curriculum Committee motions

➢ *Moved [Burnett/Rogers]: that the Algoma University Senate approve the following mode of delivery changes as approved by the Curriculum Committee for Winter 2022 [22W]:*

COSC 2036 - hybrid
COSC 2836 - hybrid

A concern was brought forward that the instructor for COSC2836 was issued a sessional contract with the incorrect mode of delivery.

Motion defeated.

The Speaker asked for a motion to extend the meeting of the Senate

➢ *Moved [Shaw/Rogers]: that the Senate meeting be extended until 4:30pm]*

Motion carried.

➢ *Moved [Lajoie/R. Cameron]: that the Algoma University Senate approve the following new courses as submitted by the School of Computer Science and Technology:*

COSC 2896 Computer Science Co-Op Work Term I
The Co-op course will let the student explore their careers in the real-world and achieve work experience. With this work experience, students will not only earn money but also complete a university degree. The work experience will be counted as a credit course only if the student's job responsibility can be evaluated properly. Any IT, computer science, research, software

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development, or project management-related work will be used in the contents of the course. During the work term, students need to submit a mid-term progress report. After successful completion of a co-op term, students will have to submit two papers: a letter of reference from the supervisor about his successful completion of the co-op term and a report that describes the detailed job responsibility of the student. A full-time faculty from the school will review and evaluate them and recommend grades (Pass/failure). (EXP) (2 credits) PREREQUISITE: Permission of the School.

COSC 3896 Computer Science Co-Op Work Term II
The Co-op course will let the student explore their careers in the real-world and achieve work experience. With this work experience, students will not only earn money but also complete a university degree. The work experience will be counted as a credit course only if the student's job responsibility can be evaluated properly. Any IT, computer science, research, software development, or project management-related work will be used in the contents of the course. During the work term, students need to submit a mid-term progress report. After successful completion of a co-op term, students will have to submit two papers: a letter of reference from the supervisor about his successful completion of the co-op term and a report that describes the detailed job responsibility of the student. A full-time faculty from the school will review and evaluate them and recommend grades (Pass/failure). Pre-requisites: COSC2896 (Computer Science Co-Op Work Term I) or the permission of the school. (EXP) (2 credits)

COSC 4896 Computer Science Co-Op Work Term III
The Co-op course will let the student explore their careers in the real-world and achieve work experience. With this work experience, students will not only earn money but also complete a university degree. The work experience will be counted as a credit course only if the student's job responsibility can be evaluated properly. Any IT, computer science, research, software development, or project management-related work will be used in the contents of the course. During the work term, students need to submit a mid-term progress report. After successful completion of a co-op term, students will have to submit two papers: a letter of reference from the supervisor about his successful completion of the co-op term and a report that describes the detailed job responsibility of the student. A full-time faculty from the school will review and evaluate them and recommend grades (Pass/failure). Pre-requisites: COSC3896 (Computer Science Co-Op Work Term II) or the permission of the school. (EXP) (2 credits)

Rationale:

The new Cooperative Education courses will support the COOP option in the Bachelor of Computer Science degree program [BCOSC4].

Motion carried.

The Speaker asked for a motion to extend the meeting of the Senate

> ➢ *Moved [Spurway/Meades]: that the Senate meeting be extended until 4:45pm]*

Motion carried.

➢ *Moved [Meades/Lajoie]: that the Algoma University Senate approve the following course revision as submitted by the Department of Community Economic and Social Development:*

From:
CESD 2607 Community Engagement and Strategic Planning
This course builds on the student's understanding of anti-oppressive practice and the applied processes of community development. Topics will include developing respectful relations with community members; examining and overcoming barriers to participation; ethical considerations and respect for local knowledge, and critical reflection on the process of working in community development. Students will develop skills in community engagement and strategic planning. Prerequisite: Students must be in upper-year in good academic standing. (LEC/EXP) (3 cr)

To:
CESD 2607 Community Engagement and Strategic Planning
This course builds on the student's understanding of anti-oppressive practice and the applied processes of community development. *Students will develop skills in community engagement and strategic planning. Complementary* topics will include *cross-cultural communication*; developing respectful relations; examining and overcoming barriers to participation; ethical considerations and respect for local knowledge; *and the context of local government and civil society governance. Students will engage in* critical reflection on the process of working in community development. Prerequisite: Students must be in upper-year in good academic standing. (LEC/EXP) 3 cr

Motion carried.

➢ *Moved [Marasco/Judge]: that the Algoma University Senate approve the following program revision for the Project Management certificate:*

From:

Students must select 12 credits [4 courses] from one of the six Project Management Streams:
1. Human Services
2. Information Technology
3. Social and Cultural Innovation
4. English/French Bilingual Competency Development
5. Business and Economics
6. Anishinaabe Governance

To:

Students must select 12 credits, one course in each term of the four-term certificate program from the Project Management Approved Course List:

SWRK 1006 Introduction to Social Welfare in the North
SWRK 1007 Introduction to Social Work: Anishinaabe, Structural and Feminist Perspectives
SWRK 2106 Political Economy of Social Welfare
SWRK 2107 Human Services Organizations

COSC 1701 Computer Applications
ITEC 2706 Mobile Technology: Design and Use
ITEC 2707 E-Business Strategy, Architecture and Design
ITEC 3706 Software Engineering Project Management

VISA 3026 Special Topics in Studio I
VISA 3027 Special Topics in Studio II
VISA 2996 Wild Clay Research: Pit-Fired Local Ceramics
VISA 3916 Special Topics in Painting
VISA 3936 Special Topics in Printmaking
VISA 4916 Special Topics in Painting

CESD 2106 Community Economic Development and the Social Economy
CESD 2607 Community Engagement and Strategic Planning

FREN 1406 Communication and Culture I: The Media
FREN 1407 Communication and Culture II: Reading for Pleasure
FREN 2406 Communication et Culture III: Introduction au Canada francophone
FREN 2407 Communication et Culture IV: le francais des affaires

ADMN 1206 Management Skills and Secondary Research Methods
ADMN 1207 Quantitative Management Decision-Making
ECON 1006 Introduction to Microeconomics
ECON 1007 Introduction to Macroeconomics

ANII 2006 Anishinaabe Social Issues
ANII 3006 Government Acts and Policies
ANII 3007 Treaties
ANII 1006 Anishinaabe Peoples and Our Homelands I [if not already completed]
ANII 1007 Anishinaabe Peoples and Our Homelands II [if not already completed]
ANII 1206 Anishinaabe Peoples and Our Homelands III [if not already completed]

OJIB 1016 Introductory Anishinaabemowin I
OJIB 1017 Introductory Anishinaabemowin II

OJIB 2016 Intermediate Anishinaabemowin I
OJIB 2017 Intermediate Anishinaabemowin II

**In all cases, students must respect the prerequisite course requirements, if any, for all upper year courses.

Rationale:
For the following reasons, the revisions have been recommended:

1. With the number of students enrolled in the Project Management certificate program [~ 700 students], the streams have been difficult to manage including academic advising and course rostering;
2. Many students do not understand the streams and require assistance. For the most part students gravitate to Business/Economics and Information Technology;
3. Advisors have had difficulty advising students as to their fifth course for each term as part of the stream; in some cases, after the prescribed registration, some students have failed to follow-up with their fifth course and now find themselves in requesting overloads for a subsequent term;
4. Having a 'Project Management Approved Course List' will ease the 'resourcing' strain on academic departments and schools and will allow academic units for a streamlined roster process;
5. Replacing the streams will allow for students to maximum course selection according to interest, timetabling, etc.;
6. This will allow other academic units to contribute to the Approved Course list.

Motion carried.

The Speaker asked for a motion to extend the meeting of the Senate

> ➢ *Moved [Shaw/Rogers]: that the Senate meeting be extended until 5:00pm]*

Motion carried.

> ➢ *Moved [Marasco/Rogers]: that the Algoma University Senate approve the following Standard Operating Procedure [SOP] for Mode of Delivery Changes as submitted by the Curriculum Committee:*

The standard operating procedure of course mode of delivery changes to existing courses recognizes the importance of addressing pedagogical changes as well as student access to instruction. The intent is to assist academic units to facilitate modification to mode of delivery with the least amount of barriers and support continuous improvement, quality delivery and responding to meet the needs of our students.

Standard Operating Procedure No.	TBD
Title	Mode of Delivery Change
Purpose	Outline responsibilities and procedures recognizing course mode of delivery changes
Risk	- Confusion for students who are selecting their courses; - Lack of transparency/accuracy could contribute to student dissatisfaction with administrative procedures; - In cases where the Dean's Office is required to post courses for part-time instructors, ROFR must be identified in advance; - Violations of the Part-time Collective Agreement; - For courses that cannot be staffed, it may be necessary to invoke section 12:15 of the Part-time Collective Agreement (within 4 weeks before the beginning of the term) so that the University is empowered to staff the course; - Financial impact to the University; - Institutional/reputational profile
Procedures	All departments/schools are required to complete the REVISED COURSE TEMPLATE together with the rationale for such a request. The templates will require departmental, Faculty, Curriculum Committee and Senate approval. For mode of delivery changes that have an impact of more than 33% or greater of the program requirements, Departments/Schools will be required to complete the REVISED PROGRAM TEMPLATE. All modes of delivery changes must be submitted to the Curriculum Committee at least six weeks into a current term for the subsequent term or or the intended term of initial offering the course via the new delivery mode. For example, if the course is intended to be offered in the winter semester for the first time with the new delivery mode, CurrCom needs to receive the revised course template by mid October of the (previous) fall term. For spring/summer terms which are typically six weeks in length, the timeline for submission will be three weeks into a current term for the subsequent term or or the intended term of initial offering the course via the new delivery mode.. For spring/summer terms, The Curriculum Committee needs to receive the revised course template by the third week of the previous spring term.

	Course delivery change recommendations submitted after these deadlines will be processed and implemented in the second semester after the semester of submission.
Supervisor/Procedural Responsibility	Curriculum Committee of Senate, University Registrar, Academic Dean
Review Frequency	Annually [June]
Policy Reference	Algoma University Academic Calendar, Algoma University Senate
Legislative Reference	N/A
Internal Approvals	Departments/Schools, Faculty, Curriculum Committee, Algoma University Senate
Related Processes	Algoma University Senate
Revision Date	N/A
Effective Date	Winter 2022 [22W]

Motion carried.

22.01.04.03   Office of the Registrar - Registrarial Dates [Sept 2023 - 2024]

> ➢ *Moved [Marasco/Rogers]: that the Algoma University Senate approve the Registrarial Dates and Deadlines from September 2023 - September 2024 as follows:*

2023

Sept 4   Labour Day; Algoma University is closed
Sept 4 - 9   Welcome Week
Sept 6   Fall 2023 classes begin including 2023F and 2023FW courses
Sept 8   Algoma University Senate meeting
Sept 15   No registrations or course changes permitted for 23F and 23FW courses after this date. Students withdrawing from 23F and 23FW courses after this date will receive a 'W' on their academic record.

Oct 6   Algoma University Senate meeting
Oct 9   Thanksgiving Day; Algoma University is closed
Oct 9 - 13   Fall Study Week
Oct 27   Last day to withdraw from 23F courses without academic penalty. Students withdrawing from 23F courses after this date will receive an 'F' grade on their academic record.

Nov 3   Algoma University Senate meeting

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Nov 10   Last day for current students to register for 2024W courses without penalty; late fee applies after this date.

Nov 13   Late registration for 24W courses

Dec 1   Algoma University Senate meeting

Dec 5   Last day of classes for 23F courses; 23FW courses recess

Dec 6   Study Day and Staff/Faculty Professional Development Day

Dec 7 - 19   Official examination period for 23F courses and mid-term examinations for 23FW courses.

Dec 29   All final grades for 23F courses must be submitted electronically to the Office of the Registrar by this date.

2024

Jan 1   New Year's Day - Algoma University is closed.

Jan 8   Winter 2024 [24W] classes begin; 23FW courses resume

Jan 12   Algoma University Senate meeting

Jan 17   No registration or course changes permitted for 24W courses after this date. Students withdrawing from 24W courses after this date will receive a 'W' on their academic record. Last date to withdraw from 23FW courses without academic penalty. Students withdrawing from 23FW courses after this date will receive an 'F' grade on their academic record.

Feb 2   Applications for Spring Convocation 2024 must be submitted by this date
         Algoma University Senate meeting

Feb 19   Family Day; Algoma University is closed.

Feb 19 - 23   Study Week

Feb 26   Academic advising campaign for returning students begins.
         Registration for 2024 spring/summer, 2024 fall/winter terms begins

Mar 1   Algoma University Senate meeting
         Last day to withdraw from 24W courses without academic penalty. Students withdrawing from 24W courses after this date will receive an 'F' grade on their academic record.

Mar 29   Good Friday; Algoma University is closed

Apr 1   Easter Monday; Algoma University is closed

Apr 5   Algoma University Senate meeting
         Last day of classes for 24W and 23FW courses.
         Last day for current students to register for 2024 spring session courses without penalty; late fee applies after this date.

Apr 8   Late registration for current students begins for 2024 spring terms

Apr 8 - 23   Official final examination period for 24W and 23FW courses

Apr 29   Spring session classes begin including 2024SF and 2024SP courses

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Apr 30   All final grades for 24W and 23FW courses must be submitted electronically to the Office of the Registrar by this date.

May 3   Algoma University Senate meeting
May 7   No registration or course changes permitted for 24SF and 24SP term courses after this date. Students withdrawing from 24SF and 24SP courses after this date will receive a 'W' on their academic record.
May 17   Last date to withdraw from 24SF courses without academic penalty. Students withdrawing from 24SF courses after this date will receive an 'F' grade on their academic record.
May 20   Victoria Day; Algoma University is closed.

June 7   Algoma University Senate meeting
                Last day of classes for 24SF courses; 24SP courses recess [all campuses]
June 8   Algoma University Spring Convocation 2024 [Sault Ste. Marie campus]
June 10 - 11   Official final examination period for 24SF term courses [all campuses]
June 12   Spring second term classes [2024SS] begin; 24SP courses resume [all campuses]
June 14   Last date to withdraw from 24SP courses without academic penalty. Students withdrawing from 24SP courses after this date will receive an 'F' grade on their academic record.
June 15   Algoma University Spring Convocation 2024 [Brampton]
June 18   No registration or course changes permitted for 24SS courses after this date. Students withdrawing from 24SS courses after this date will receive a 'W' on their academic record.
June 21   All final grades for 24SF courses must be submitted electronically to the Office of the Registrar by this date.

July 1   Canada Day; Algoma University is closed
July 5   Last date to withdraw from 24SS courses without academic penalty. Students withdrawing from 24SS courses after this date will receive an 'F' grade on their academic record.
July 12   Last day for current students to register for 2024 fall/winter courses without penalty; late fee applies after this date.
July 15   Late registration for returning students for fall/winter 2024 term courses
July 23   Last day of classes for 24SS and 24SP courses. [all campuses]
July 24 - Aug 2 Official final examination period for 24SS and 24SP terms [all campuses]

Aug 5   Civic Holiday; Algoma University is closed
Aug 9   All final grades for 24SS and 24SP term courses must be submitted electronically to the Office of the Registrar by this date.
Aug 23   Applications for fall graduation 2024 must be submitted by this date

Sept 2   Labour Day; Algoma University is closed

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Sept 2 - 7   Welcome Week
Sept 4   Fall 2024 classes begin including 2024F and 2024FW courses
Sept 6   Algoma University Senate meeting
Sept 13   No registrations or course changes permitted for 24F and 24FW courses after this date. Students withdrawing from 24F and 24FW courses after this date will receive a 'W' on their academic record.
Sept 30   National Day for Truth and Reconciliation - all classes are cancelled; Algoma University remains open

Office of the Registrar

Motion carried.

22.01.04.04   APPCOM - Final Assessment Report [BIOL]

➢ *Moved [Rogers/Dew]: that the Academic Planning and Priorities Committee of Senate recommends to the Algoma University Senate, the Final Assessment Report [cyclical Review of the Department of Biology] as submitted.*

A question was raised as to how the program is implementing the special mission/I-EDI strategies and perspectives to their learning outcomes.

Senate was informed that as part of the Department's approved faculty hirings, one was for an equity-targeted hire.

Motion carried.

22.01.04.05   APPCOM - CESD major modification

➢ *Moved [Marasco/Meades]: that the Algoma University Senate approve the recommendation from the Academic Planning and Priorities Committee of the Senate that the Bachelor of Arts [general/honours] in Community Economic and Social Development [major modification as per the IQAP] be offered in Brampton beginning Fall 2022 with diploma-to-degree programming [college transfers].*

Rationale:

Discussions have been underway for some time for the delivery of CESD degree programming in Brampton, and faculty resourcing (3 year CLTA) has been granted to support this delivery. CESD has various College transfer articulation agreements with colleges in and around the GTA, many of which have expressed interest in the delivery of these degrees at the Brampton location. Further, interest in this type of undergraduate degree programming

(environmental sustainability, community development, planning and related areas central to the CESD program) has been expressed by the city of Brampton.

The modification is related to CESD expanding programming to Brampton after 3+ years of discussion with APPCOM. There will be no impacts on learning outcomes as it is the same two degrees (CESD 3&4) proposed for delivery at another campus location. This is possible as we will continue to meet our PLO's while having a comparative sample [students from the GTA] which is no different from when we have international students in the classroom or when we engage in COIL projects - it just adds more diverse learning to the mix but does not change our learning outcomes.

Students from the GTA area will be able to stay in their home communities and access this program from Brampton rather than moving to SSM as has been the requirement in the past. This expansion required faculty resourcing and this has been granted so the impacts on the program otherwise should be minimal (some oversight by the Dept. Chair, rostering, etc..

CESD degrees all commit to and demonstrate work on the special mission in terms of Indigenization of curriculum, and learning labs in the Intro classes led by Indigenous scholars. These degrees also fit the Academic plan priorities as they include experiential learning in CESD 3017 (150 hours) and CESD 4016 & 4017 (300 total hours). CESD courses also have global/local concepts and content, have been a part of the COIL pilots and mobility exchange (COIL mobility exchange to Spain planned in winter 2022) and include Special topics and undergraduate research opportunities with faculty that work on global issues, demonstrating CESD's commitment to both Internationalization and inter/cross-cultural learning.

CESD's distinctiveness has been in its substantial placements in the third and fourth years, its connection of global to local issues, its commitment to Indigenization of curriculum and inter/cross-cultural learning -all of which will continue. As we do not have an advisory committee for Brampton yet, this is a future project we would develop to guide programming once there (which is a distinctiveness of CESD programming) just as the SSM community advisory is for SSM and the Timmins community advisory is for Timmins.

Motion carried.

The Speaker asked for a motion to extend the meeting of the Senate

> ➢ *Moved [Meades/Molina]: that the Senate meeting be extended until 5:15pm]*

Motion carried.

The Speaker requested a motion to move in camera to discuss 22.01.04.06 Senate Adjunct Professor and 22.01.04.07 Honorary Member of Algoma University.

➢ *Moved [Rogers/Burnett]: that Senate move in camera*

Motion carried.

22.01.04.06   Senate Executive - Senate Adjunct Professor [in camera]

22.01.04.07   Senate Executive - Honorary Member of AU [in camera]

➢ *Moved [Spurway/ Shaw]: that Senate move out of camera.*

Motion carried.

➢ *Moved [Rogers/Burnett]: that the motions approved by the Algoma University Senate in closed session be approved in open session.*

Motion carried.

The Registrar made a request to the Senate to defer all other matters on the Senate agenda. In light of the fact that the meeting has extended 2.5 hours past the normal timeline and that there are no time-sensitive decisions, the following motion was made:

➢ *Moved [Marasco/Shaw]: that the Algoma University Senate defer all other items on the January 14th Senate agenda to another meeting of the Senate.*

Motion carried

22.01.05   INFORMATION ITEMS (for action or information)
22.01.05.01   Nominations for Honorary Degree

22.01.06   STANDING REPORTS
22.01.06.01   Board of Governors Representative

22.01.06.02   Academic Dean

22.01.06.03   Vice-President Academic and Research

21.12.06.04   President and Vice-Chancellor

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22.01.07   DISCUSSION AND QUESTION PERIOD

22.01.08   OTHER BUSINESS/NEW BUSINESS

22.01.09   ANNOUNCEMENTS

22.01.10   ADJOURNMENT

> ➢ *Moved [Rogers/Shaw]: that Senate adjourn.*

Motion carried. [Senate adjourned at 5:31pm]