



Zoom Meeting Link

Password: 128158

How to Join a Zoom Meeting

LEGEND: A = Approval D = Discussion I = Information

Page 1 | September 24, 2020 | Member's Meeting Agenda | AU Board of Governors

BOARD OF GOVERNORS REPORT



TOPIC	Update: Lieutenant Governor in Council (LGIC) Appointments OPEN Agenda Date: September 2, 2020 Agenda Action: Approval
PREPARED BY	Paul Quesnele, Secretary to the Board
PURPOSE OF REPORT	To provide context behind the motions required with respect to member elections.
RELATED DOCUMENTS	<ol style="list-style-type: none"> 1. Ontario Public Appointments Webpage 2. Algoma University's LGIC Appointments and Vacancies 3. Algoma University Act - Section III
STRATEGIC PRIORITY ALIGNMENT	<ul style="list-style-type: none"> • Priority 5 - Institutional Excellence: Facilitate the ongoing improvement of the University by focusing on problem solving, teamwork and leadership.
BACKGROUND	<p>The Board currently has two LGIC appointments from Orders in Council as follows:</p> <ol style="list-style-type: none"> 1. Shelley Schell, November 1, 2017 - October 31, 2020 2. Mike Nadeau, November 29, 2017 - November 28, 2020 3. Vacant <p>The LGIC Appointments Office communicated to the Secretary that the current vacancy would be filled in Fall 2020 by a candidate chosen by the LGIC Appointments Office (the appointment is in final stages right now). The LGIC Appointments Office will also appoint two additional OICs once the seats open in late fall.</p>
CURRENT STATUS	<p>Shelley Schell and Mike Nadeau's current terms on the Board are ending in the late Fall 2020. In order to ensure continuity of Board and committee membership, elections are required to bring both on as external members to the end of their Board terms. The Nominating and Governance Committee agreed that while this is not standard practice, given that our Chair is Shelley Schell and that both Shelley and Mike are heavily involved on many Board Committees, it would be advantageous to the Board to have them continue to the end of their maximum terms.</p> <p>E-votes were conducted with the Nominating and Governance Committee and a short Members Meeting prior to the start of the September 24, 2020 Board of Governors meeting was scheduled.</p>
FUTURE STATUS	There will be vacancies on the following Board committees as of April 28, 2021 when Mike Nadeau finishes his 6-year Board term. The Nominating and Governance Committee will determine adequate replacements for these vacancies.
ACTION	<p>MOTION: To elect Shelley Schell as external member of the Board of Governors from November 1, 2020 to June 30, 2022.</p> <p>MOTION: To elect Mike Nadeau as external member of the Board of Governors from November 29, 2020 to April 28, 2021.</p>

ITEM	LEAD	A/D/I	MIN	TIME									
1.0 CALL TO ORDER 1.1 Chairs Opening Remarks 1.2 Declarations of Conflicts of Interest 1.3 Consent Agenda 1.3a OPEN Agenda for meeting dated September 24, 2020 1.3b OPEN Minutes - June 18, 2020 [Appendix 1] 1.3c Written Reports from Board Committees and University Bodies [Appendix 2]: <table><tr><th>Committee/University Body</th><th>Chair</th><th>Report</th></tr><tr><td>Executive Committee</td><td>M. Moraca</td><td>a. Minutes of June 9/20</td></tr><tr><td>Finance Committee</td><td>S. Taylor</td><td>b. Minutes of June 9/20</td></tr></table> MOTION: <i>That all items listed under the date September 24, 2020 ‘Consent Agenda’ be approved as recommended.</i> Moved by: Seconded by:	Committee/University Body	Chair	Report	Executive Committee	M. Moraca	a. Minutes of June 9/20	Finance Committee	S. Taylor	b. Minutes of June 9/20	Chair	A	3	5:40
Committee/University Body	Chair	Report											
Executive Committee	M. Moraca	a. Minutes of June 9/20											
Finance Committee	S. Taylor	b. Minutes of June 9/20											
2.0 REPORT FROM THE PRESIDENT ● September President’s Report [Appendix 3]	A Vezina	I	10	5:48									
3.0 PRESENTATIONS 3.1 Sault Ste. Marie Campus Master Plan <u>Final Presentation</u> [TBD] ● Guests: David Ellis (Ellis); Jorge Garcia & Neil Munro (IBI)	C. Fowler	I	30	5:58									
4.0 BUSINESS ARISING 4.1 Fall 2020 and Winter 2021 Planning Update [Appendix 4] ● Phase II Execution 4.2 Presidential Performance Review Update	D Rogers / B Pringle S Schell	I I	10 5	6:28 6:33									
5.0 ITEMS FOR DECISION / DISCUSSION 5.1 Campus Master Plan Approval MOTION: <i>That the Algoma University Board of Governors approve the Algoma University Campus Master Plan (“Plan”) with the understanding that the Plan is a dynamic and flexible document developed to guide direction and decisions in the future.</i> <i>And in approving this Plan the Board understands that as other partners on the overall Shingwauk site further develop their long term vision and goals there will be further opportunity to modify the Plan to align and further develop the holistic view of the site should this be the desire of the partnership in the future.</i> Moved by: Seconded by:	C Fowler	A	2	6:38									

LEGEND: A = Approval D = Discussion I = Information

6.0 NEW BUSINESS - N/A				
7.0 INFORMATION ITEMS				
7.1 Strategic Enrolment Management Report [Appendix 5]	B Krmpotich	I	5	6:40
7.2 Executive Summaries - Dean's Office [Appendix 6] • Social Work • Psychology • Political Science	I Imre	I	N/A	N/A
7.3 Update on events • Board Meeting / Board Retreat - Oct 22, 2020 (5:30pm-9pm) • John Rhodes Scholarship Dinner (verbal) • Homecoming (verbal)	P Quesnele	I	2	6:45
7.4 Update on Launch of Fall Term [Appendix 7]	I Imre	I	2	6:47
7.5 Student Success and Ancillary Update [Appendix 8]	D Trudelle / K Hudson	I	5	6:49
7.6 Strategic Mandate Agreement (SMA) 3 Update [Appendix 9]	D Rogers / K Rousseau	I	2	6:54
8.0 MOVE INTO CLOSED SESSION				
MOTION: That the Board move into CLOSED Session. Moved by: Seconded by:	Chair	A	1	6:56
5-MINUTE BREAK BETWEEN OPEN AND CLOSED SESSION			5	6:57
17.0 APPROVALS OF MOTIONS MADE IN CLOSED SESSION				
MOTION: To approve the motions that were made in the CLOSED Session. Moved by: Seconded by:	Chair	A	1	8:00
18.0 ADJOURNMENT				
MOTION: That Board of Governors meeting be adjourned. Moved by: Seconded by:	Chair	A	1	8:01

LEGEND: A = Approval D = Discussion I = Information

DRAFT MINUTES**BOARD OF GOVERNORS****Meeting of the Board**

June 18, 2020 | 6:30pm | Virtual Meeting

OPEN SESSION MINUTES**Present:** D. Nanang (Chair), P. Quesnele (Secretary)

P. Dupuis	E. Pitcher,	A. Trudeau
A. Lambert,	M. Pitcher	A. Vezina (President)
R. Linklater	S. Schell	
M. Moraca	H. Stevenson	
M. Nogalo		

Regrets: J. Belisle, Rev. L. Grawbarger, S. Horn (Chancellor), M. Nadeau, P. Sewell, S. Shaver, S. Taylor**Guests:** R. Battisti, C. Fowler, D. Rogers, K. Rousseau**1.0 CALL TO ORDER****1.1 Chairs Opening Remarks**

The Chair welcomed everyone to the meeting including the media and acknowledged that we are on the traditional lands of the Anishinaabek Nation, sacred lands set aside for education as envisioned by Chief Shingwauk for our children and for those as yet unborn.

1.2 Declarations of Conflicts of Interest

None.

1.3 Consent Agenda

1.3 Consent Agenda

1.3a OPEN Agenda for meeting dated June 18, 2020

1.3b OPEN Minutes - April 13, 2020 **[Appendix 1]**1.3c OPEN Minutes - April 30, 2020 **[Appendix 2]**1.3d OPEN Minutes - May 21, 2020 **[Appendix 3]**1.3e Written Reports from Board Committees and University Bodies **[Appendix 4]:**

Committee/University Body	Chair	Report
Board Executive	S Schell	Minutes Apr 21/20
Board Finance	M Moraca	Minutes Apr 21/20 Minutes May 12/20
Nominating & Governance	M Pitcher	Minutes May 5/20

MOTION: *That all items listed under the date June 18, 2020 'Consent Agenda' be approved as Recommended.***Moved by:** M. Pitcher**Seconded by:** P. Dupuis**Carried.**

2.0 REPORT FROM THE PRESIDENT

The President's Report was presented during the Annual General Meeting.

3.0 PRESENTATIONS

3.1 Fall Planning [presentation]

D. Rogers (Vice-President Academic and Research) & B. Pringle (Human Resources Manager) co-presented plans for the Fall 2020 term. They reported to the Board that an extensive consultation had been done that included stakeholders from across the campus community; they shared that the Senate and a number of academic committees as well as student leadership consultations favoured Fall term being delivered non face-to-face. A three phase approach to returning to campus was outlined prioritizing the health, safety and wellbeing of all employees, faculty and students while remaining consistent with provincial guidelines and public health directives. The Board thanked the team for their efforts and leadership demonstrated through this time of crisis.

4.0 BUSINESS ARISING - None

5.0 ITEMS FOR DECISION/DISCUSSION

M. Pitcher advised that the policy was updated to ensure a smooth process.

5.1 Policy for Approval of Board Members Amendments [Appendix 5]

MOTION: *To approve the Nominating and Governance Committee's recommended revisions to the Policy for Approval of Board Members as presented.*

Moved by: R. Linklater

Seconded by: A. Lambert

Carried.

6.0 NEW BUSINESS ITEMS - None

7.0 INFORMATION ITEMS

7.1 Strategic Enrolment Management Report [Appendix 6]

B. Krmpotich (Director of Enrolment Management and International Operations) provided an update as attached.

7.2 Cannabis Use Policy [Appendix 7]

T. Araba (Director of Human Resources) discussed the journey since the legalization in 2018 and the importance of managing it due to the sector we are in. Health and Safety of students and staff was a priority as well as ensuring the University was compliant with new laws regarding Cannabis and its legalization. T. Araba summarized the research and consultations guiding the new *Cannabis Policy*, updated the *Fit for Work/Fit to Learn*, and *Smoking Policy*. The overall goal is to be smoke free on the SSM Campus by September 2020 which is a consistent approach for many universities.

8.0 MOVE INTO CLOSED SESSION

MOTION: *That the Board move into CLOSED Session.*

Moved by: A. Vezina

Seconded by: A. Lambert

Carried.

17.0 APPROVALS OF MOTIONS MADE IN CLOSED SESSION

A. Vezina acknowledged and thanked Board members who have finished their terms. D. Nanang echoed similar thanks to the entire Board and gave well wishes for the University's future.

MOTION: *To approve the motions that were made in the CLOSED Session of the June 18, 2020 meeting of the Board.*

Moved by: R. Linklater

Seconded by: H. Stevenson

Carried.

18.0 ADJOURNMENT

MOTION: *That the June 18, 2020 meeting of the Board be adjourned.*

Moved by: A. Vezina

Seconded by: M. Nogalo

Carried.

DRAFT MINUTES**BOARD OF GOVERNORS****Board Executive Committee**

June 9, 2020 | 7:00pm

Virtual Meeting

OPEN SESSION MINUTES

Present: P. Dupuis, R. Linklater, M. Nogalo, P. Quesnele (Secretary), S. Schell (Committee Chair), A. Vezina (President)

Regrets: M. Nadeau, D. Nanang (Chair)

1.0 CALL TO ORDER**2.0 DECLARATIONS OF CONFLICTS OF INTEREST**

None.

3.0 APPROVAL OF AGENDA

MOTION: *To approve the OPEN agenda as circulated.*

Moved by: R. Linklater**Seconded by:** P. Dupuis**Carried.****4.0 MINUTES OF PREVIOUS MEETING - OPEN [Appendix 1]**

MOTION: *To approve the OPEN minutes of the Board Executive Committee of April 21, 2020 as presented.*

Moved by: P. Dupuis**Seconded by:** M. Nogalo**Carried.****5.0 BUSINESS ARISING - None****6.0 PRESIDENT'S REPORT (standing items)****6.1 President's Report (verbal)**

A. VEZINA provided an update on enrolment sharing that the University, under the leadership of Directors - B. Krmpotich, K. Hudson and a number of others had exceeded the Spring enrolment targets. She shared that the teams are now shifting to Fall recruitment. Domestic/Anishinaabe enrolment are targeting well and could be higher than 2019-20. She cautioned the uncertainty of the International markets and the impact it could have on Fall. The University plans to continue forward with Athabasca/Contact North partnerships to ensure International students can access their programming. She further alluded to the Virtual Celebration planned to acknowledge the 2020 graduates. Finally, she expressed words of appreciation to the student leadership who successfully hosted a motorcade protest to stand in solidarity with the black community. She articulated her pride in the students who provided the community with a great example of how to peacefully protest in a safe manner. The Board also asked for the Senate Representative to share his experience on the remote learning platforms. P. Dupuis advised that

DRAFT MINUTES

the platforms are running smoothly and there is great support and training in place. P. Quesnele advised that the Brightspace by D2L deployment has gone successfully as well. The Board expressed their complements on the leadership shown in all of this.

7.0 ITEMS FOR DECISION/DISCUSSION - None

8.0 NEW BUSINESS ITEMS - None

9.0 SETTING OF BOARD OF GOVERNORS OPEN AGENDA

- 9.1 OPEN Board of Governors minutes from April 13, 2020 [Appendix 2]
No changes.
- 9.2 OPEN Board of Governors minutes from April 30, 2020 [Appendix 3]
No changes.
- 9.3 OPEN Board of Governors minutes from May 21, 2020 [Appendix 4]
No changes.
- 9.4 OPEN Agenda for June 18, 2020 [Appendix 5]
Agenda was set.
- 9.5 AGM Agenda for June 18, 2020 [Appendix 6]
S. Schell advised that the city is determining how they want to proceed with the Municipality of SSM Representative.
- 9.6 AGM Minutes from June 20, 2019 [Appendix 7]
No changes.
-

10.0 MOVE INTO CLOSED SESSION

MOTION: *To move into CLOSED session of the June 9, 2020 Board Executive Committee meeting for discussion of personnel, property and/or finance related issues.*
Moved by: M. Nogalo **Seconded by:** R. Linklater **Carried.**

20.0 APPROVALS OF MOTIONS MADE IN CLOSED SESSION

MOTION: *To approve the motions that were made in the CLOSED Session.*
Moved by: A. Vezina **Seconded by:** P. Dupuis **Carried.**

21.0 ADJOURNMENT

MOTION: *That the June 9, 2020 Board Executive Committee meeting be adjourned.*
Moved by: R. Linklater **Seconded by:** M. Nogalo **Carried.**



Finance Committee

June 9, 2020 | 5:30 pm | Virtual
Sault Ste. Marie Campus

OPEN SESSION MINUTES

Present: M. Moraca (Committee Chair), R. Battisti, S. Schell, A. Vezina, R. Linklater, S. Taylor
Regrets: D. Nanang
Guests: B. Grisdale-Briski, K. Rousseau, S. Sherbatov, P. Purcell, J. D'Souza, N. Dool, A. Burgoyne

1.0 CALL TO ORDER

M. Moraca called the meeting to order at 5:31 p.m.

2.0 DECLARATION OF CONFLICTS OF INTEREST

None.

3.0 AGENDA

MOTION: To approve the agenda as presented.
Moved by: S. Taylor **Seconded by:** R. Linklater
Carried.

4.0 Pension Plan and Advancement & Endowment Fund Update

Slava Sherbatov, Paul Purcell, and John D'Souza from PHN joined the meeting to present information on the Pension Plan and the Advancement and Endowment Fund.

R. Battisti and PHN will discuss options for changing the investment mix. Any changes would need to be approved.

5.0 EXTERNAL AUDIT PLANNING REPORT

Nathan Dool and Alicia Burgoyne Joined the meeting to present the audit planning report for 2020.

6.0 APPROVAL OF THE MINUTES

MOTION: To approve the minutes of the meeting of May 12, 2020 as presented.
Moved by: R. Linklater **Seconded by:** S. Schell
Carried.

7.0 ITEMS FOR DECISION

None.

8.0 BUSINESS ARISING

None.

9.0 NEW BUSINESS

None.

10.0 ITEMS FOR INFORMATION

8.1 Miscellaneous Financial Updates

R. Battisti presented the briefing note on miscellaneous updates. He noted that spring enrolment is 37% greater than was projected. R. Battisti also noted that there are two loans which are expiring this fiscal year and require attention. A formal plan is being developed and will be reviewed with the Finance Chair to ensure proposed recommendations and approvals are completed in advance of the loan's expiring dates.

8.2 Finance Committee Annual Work Plan Status

The 2020/21 Work Plan was reviewed along with the Committee's Terms of Reference. The Work Plan status will continue to be reviewed at each meeting.

8.3 Advancement and Endowment Fund Update

R. Battisti presented the Board note on the Fund, including highlights from the March 31, 2020 investment report. He noted that management will work with the investment manager on options to diversify the Advancement and Endowments investments into other funds aside from the BonaVista Balanced Fund.

9.0 MOVE INTO CLOSED SESSION

MOTION: To move into Closed session.

Moved by: S. Schell

Seconded by: S. Taylor

Carried

10. CLOSED SESSION

11. RETURN TO OPEN SESSION

MOTION: To ratify any decisions made in closed session.

Moved by: S. Schell

Seconded by: M. Moraca

Finance Committee, Open Session, June 09, 2020

2

12. ADJOURNMENT

Time: 6:58 pm



Algoma
UNIVERSITY

SEPTEMBER 2020

PRESIDENT'S REPORT



PRESIDENT'S MESSAGE

The President's Report provides the Board and community with regular updates of the progress we continue to make on the strategic priorities of the University while highlighting some of the current initiatives and exceptional talent within the organization.

Over the past five months, we have chosen the Inukshuk as a symbol of hope and wayfinding as Algoma University continues to navigate this unprecedented period in world history. We are grateful to have been gifted, by the Anishinaabe people of this area, the Grandfather teachings to guide our interactions with each other and to keep us strong as a community: love and kindness, respect, bravery, wisdom, honesty, truth, humility.

As the fall term commences, we will continue to move forward with the 2020-21 priorities established in collaboration with the two governing bodies, the Board of Governors and the Academic Senate:

- institutional sustainability through an **enrolment growth strategy** focused on recruitment, retention, and vibrant programming;
- target activities and investments that enhance the **student experience**, academic and operational excellence;
- through partnerships, advance the University's leadership and commitments to truth, and reconciliation, and our **special mission** to cultivate cross-cultural learning;
- cultivate a culture of **research and innovation** that enhances the University's economic and community engagement and its impact; and
- **institutional excellence**: facilitate the ongoing improvement of the University by focusing on problem solving, teamwork, and leadership.

Highlights in this edition of the President's Report include:

- the unveiling of the *Sault Ste. Marie Campus Master Plan*;
- a glimpse of the program development underway and the next phase of construction (\$3M renovation) thanks to the generous support from the City of Brampton who are helping to support growth to 1000 FTE (full-time equivalent);
- new partnerships between Northern College and Algoma U in Computer Science – expanding University degree access to this underserved region of the province;
- strengthening the national leadership presence Algoma U is establishing within the university sector in relation to truth, reconciliation and healing;
- enhancing capacity in research and innovation at Algoma U, for faculty and students.



While this will be a challenging year for universities across the country, including Algoma, we have positioned the organization to weather this storm, with the intent to move toward recovery as soon as possible. We remain committed to the target of 3000 FTE by 2024.

Over the past six months, the COVID-19 task force has led us through a safe and successful transition to remote learning, teaching and working. Through ongoing consultation with government and public health, the task force is now helping to guide us through a safe, gradual and phased approach to Return to Campus (RTC). In the fall, we will see many employees returning to campus and a number of student services being made available on each campus (computer labs, library services, fitness areas). We are now positioning our plans to support the next steps in RTC; our intention to deliver face-to-face or hybrid programming where possible starting in January 2021.

Algoma University has assumed a long-standing leadership role in addressing issues of equity, diversity and inclusion within the communities we serve and we will continue to increase our efforts in this area. The year 2020 will not only be remembered as the year COVID hit, it will also be a period marked by a demonstrated societal desire to address systemic bias and racism. At Algoma, we understand, *“racism will not be eliminated by one specific action but through an ongoing series of deliberate actions and peaceful dialogue intended to shift bias, remove stereotypes and change behaviours exhibited within our society.”*

Our actions will ensure EDI remains a priority on this campus and that Algoma and its communities are safe, inclusive and welcoming. This effort will be enhanced in 2020 through the leadership of three new positions: Equity, Diversity and Inclusion Officer, Academic Lead of Diversity and Equity and Nyaagaaniid of Student Success and Anishinaabe Initiatives. In combination with others in the organization doing this important work and the EDI committee we will continue to move our EDI strategy and action forward.

Thank you – Chi-Miigwech to everyone who has played and continues to play a part in this unprecedented and exciting chapter of our history. Thank you for being adaptable, creative and committed to ensuring our students have an exceptional learning environment.

Asima Vezina, President and Vice-Chancellor

“Thunderbirds protecting Thunderbirds - Thunderbirds protecting Community”



CONTINUE FOCUS ON INSTITUTIONAL SUSTAINABILITY THROUGH ENROLMENT GROWTH STRATEGY: **RECRUITMENT, RETENTION, VIBRANT PROGRAMMING**

Key Metrics/Areas of Focus



Recruitment

- Strategic Enrolment Management (SEM) plan with clear strategies for achieving enrolment targets: 1740 FTE (2020/21); 2050 (2021/22); 3000 stretch target
- Diversify international enrolment across five key international markets
- Expand academic programming in Brampton – growth to 1000 FTE by 2023



Retention

- Confirm Student Success Strategy: Retention metrics identified for various student groups: international, domestic, eLearning, college pathways, Anishinaabe




Vibrant Programming

- Consultation is underway for AU's next five-year Academic Plan (2021-2026)
- Finalize changes to the Algoma University Act to offer select Master's degrees

What We've Accomplished...

SPRING
ENROLMENT **exceeds target
BY 38%**

94%
SPRING STUDENTS
report positive
WELLBEING 

PARTNERED
WITH **PowerED™** |  Athabasca
University

TO DEVELOP OVER
180 | UNDERGRADUATE COURSES INTO
HIGH-QUALITY, INSTRUCTIONALLY
DESIGNED AND ENGAGING
ONLINE DELIVERY



Recruitment

- Spring enrolment exceeded target by 38% which is close to 70% of the pre-COVID target
- Spring/Fall Domestic and International Degree enrolment has surpassed 2019-20 levels
- International travel restrictions have impacted graduate certificate enrolment. The University has experienced a 51% decline as compared to the pre-COVID projection. New government legislation is expected to ease the burden moving forward
- “Study Local” campaigns launched in Brampton, SSM, Timmins



Retention

- 94% of Spring students reported positive well-being
- Student Success staff provided virtual check-ins with 891 students enrolled this past Spring, a nine percent increase from Spring 2019 levels



Vibrant Programming

- Successfully launched a strategic partnership with PowerEd by Athabasca University to develop over 180 undergraduate courses into high-quality, instructionally designed and engaging online delivery. This will result in at least three full degrees being available online beginning with Computer Science in Fall 2021.
- 46 of the 80 targeted courses for this year have been developed – we are on track to exceed our 2020-21 goal
- New certificate in Project Management–Resilience and Innovation, with first intake Sept 2020
- New strategic partnership with MITACS to support experiential learning and research opportunities for students
- Strengthened partnership with Northern College to expand academic programming, starting with Computer Science, in Timmins

What's Next?

- Finalization of RFP for new pan university multi-year marketing strategy (Nov 2020)
- Procurement of data system to monitor retention rates (Jan 2021)
- Continue expansion and implementation of eLearning options and platforms, to offer full degree programs
- Finalize hiring of Nyaagaaniid - position at Sr. Executive level to lead Indigenization strategy/coordination with SKG as it impacts Algoma U/processes
- Finalize content and structure of new Master's degree programs in Biology and Computer Science



TARGET ACTIVITIES AND INVESTMENTS THAT ENHANCE STUDENT EXPERIENCE, ACADEMIC AND OPERATIONAL EXCELLENCE

Key Metrics/Areas of Focus



Student Experience

- Expand Brampton campus footprint
- Finalize and implement SSM Campus Master Plan (CMP) initiatives to support growth to 2000 FTE
- Finalize renovation of the Speakeasy in partnership with AUSU
- Student Health & Wellness Supports in place to ensure student needs are addressed



Academic & Research Excellence

- Establish academic/programming elements in alignment with the Academic Plan for the following initiatives:
 - » Ontario Mental Health and Addictions Research and Training Institute
 - » Mukqua Waakaa'igan – a national centre focused on truth, reconciliation and supporting cross-cultural programming, research and training
 - » Centre for Social, Cultural and Economic Innovation (Brampton)

What We've Accomplished...

COMING SOON TO BRAMPTON	4 New Classrooms
	New Student Space
	Welcome Centre
	Administration Office





Student Experience

- Construction has begun that will see the Brampton campus footprint expand from 13,500 sq ft to well over 31,000 sq ft. The first phase of construction will see the addition of four new classrooms, one new computer lab and a Welcome Centre. Current phase on target for Dec 2020 completion
- Speakeasy renovation currently in tendering process
- SSM CMP presented to BOG for review and approval (Sept 2020)
- Virtual Health and Wellness supports in place for students to start the Fall term
- Creation and execution of “Virtual Orientation” for new students and training for returning students

Academic & Research Excellence

- Identify new academic programming for Brampton campus
- Expand exciting new interdisciplinary programming
- Continuous quality improvement in Office of Research and Innovation

What's Next?

- Finalization of Student Success Strategy
- Implementation of CMP initiatives approved for Sault Ste. Marie
- Move forward with new academic programs to be offered at the Brampton and Timmins campuses in 2021 and beyond
- Establish academic program elements for the Centre for Social, Cultural and Economic Innovation (Nov 2020)
- Finalization of Library Strategic Plan
- Advance academic program development for five-year e-Learning Strategy
- Establish academic program elements for the Ontario Mental Health and Addictions Research and Training Institute & the Mukqua Waakaa'igan (March 2021)
- The development of “Off Campus Housing Supports” to help offset reduced residence capacity and need for resources on all three campuses





THROUGH PARTNERSHIPS, ADVANCE THE UNIVERSITY'S LEADERSHIP AND COMMITMENTS TO **TRUTH AND RECONCILIATION**, AND OUR **SPECIAL MISSION** TO CULTIVATE CROSS-CULTURAL LEARNING

Key Metrics/Areas of Focus

Truth & Reconciliation

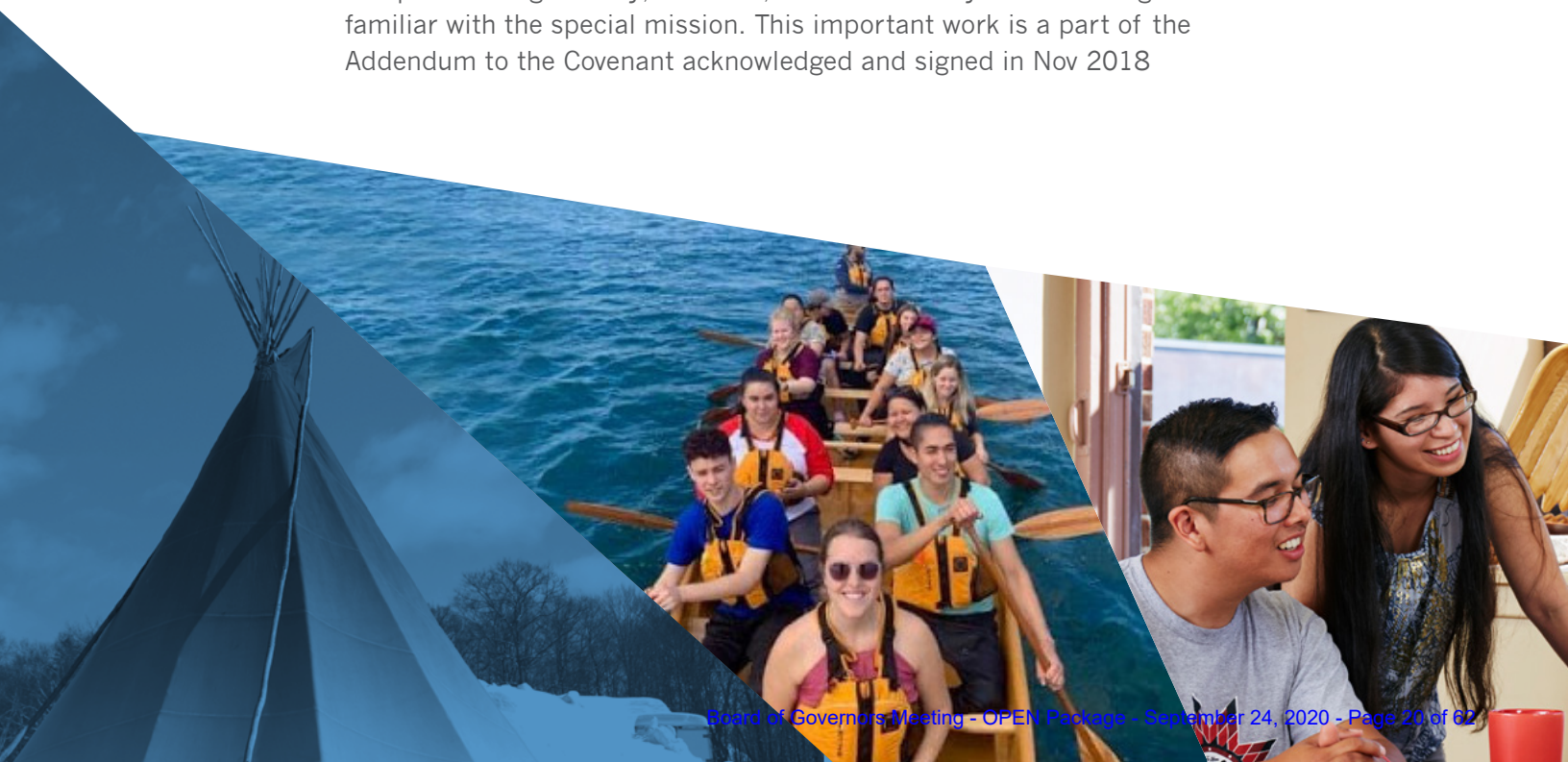
- Work with partners to develop the concept and secure funding support for Mukqua Waakaa'igan – a national centre focused on truth, reconciliation and supporting cross-cultural programming, research and training
- Work with partners to develop the concept and secure support for the Ontario Mental Health and Addictions Research and Training Institute
- Recommit to the Calls to Action and the University's Commitments to Truth and Reconciliation

Advance the University's special mission to cultivate cross-cultural learning

- Strengthen relationships and build understanding of the roles key groups play in achieving the special mission (SASA/AUSU, AU, SET, SKG, CSAA, SRSC, JWG, APC, AID)
- Deepen collaboration among Anishinaabe research, academic departments, student success and those responsible for site significance

Strengthen the University's relationship with SET, SKG and CSAA

- Re-kindling relations, building strong ties for all students among these stakeholders on the Sault Ste. Marie campus location ultimately affects all three campuses in a good way; students, staff and faculty are becoming more familiar with the special mission. This important work is a part of the Addendum to the Covenant acknowledged and signed in Nov 2018





What We've Accomplished...

EXECUTIVE SEARCH

NYAAGAANIID:
STUDENT SUCCESS AND
ANISHINAABE INITIATIVES



**AGREEMENT
FINALIZED**

Truth & Reconciliation

- Co-hosted national summer 2020 institute “Perspectives on Reconciliation” for Universities and Colleges in Canada
- Mukqua Waakaa’igan – funding proposals submitted, concept completed
- Ontario Mental Health and Addiction Research and Training Institute –funding proposal submitted

Advance the University's special mission to cultivate cross-cultural learning

- Executive search underway for Senior Executive position called Nyaagaaniid, to provide senior leadership and oversight to the work and goals of Student Success Central, the Shingwauk Residential Schools Centre and the Anishinaabe Initiatives Division
- Anishinaabemowin and Anishinaabe Studies tenure track hires completed

Strengthen the University's relationship with SET, SKG and CSAA

- Agreement with CSAA finalized
- New Board members SET and CSAA – in process

What's Next?

- Finalize shared services agreement between AU and SKG
- Define new commitment to Algoma U' s response to the “Calls to Action”





CULTIVATE A CULTURE OF **RESEARCH AND INNOVATION** THAT ENHANCES THE UNIVERSITY'S ECONOMIC AND COMMUNITY ENGAGEMENT AND IMPACT

Key Metrics/Areas of Focus

- ◉ • Capitalize on scholarship and research to enhance student learning, support faculty growth, and contribute to local economic development
 - » Identify, initiate and leverage support for three new research projects that respond to local community needs
- Algoma U cultivates a culture of research and innovation among students and faculty to promote career readiness
 - » Target 10% increase in students directly involved with faculty research projects
 - » Target increase in both number and value of faculty research and dissemination
 - » Increase Experiential Learning (EL) opportunities for students

What We've Accomplished...



DR. PEDRO ANTUNES
CANADA RESEARCH CHAIR
RENEWED

DR. SHEILA GRUNER
SSHRC CONNECTION GRANT
AWARD



Mitacs
partnership established



- Leveraged membership in the University of the Arctic consortium through participation in UArctic collaborative research networks
- MITACS partnership established to provide research training and experiential learning opportunities for students
- Dr. Pedro Antunes' Canada Research Chair, Invasive Species Biology has been renewed for five years
- Dr. Sheila Gruner, CESD, has been awarded an SSHRC Connection grant (\$52,500) for *Indigenous and Afro-descendant People in Colombia: Peace, Territory and Transformation*
- This past July, Krista McCracken (SRSC) won the Canadian Historical Association Best Article In Indigenous History Prize




What's Next?

- Build and expand research supports – expertise and funding
- Identify and develop research elements of key initiatives including the:
 - » Ontario Mental Health and Addictions Research and Training Institute (Jan 2021)
 - » Mukqua Waakaa'igan (March 2021)
 - » Centre for Social, Cultural and Economic Innovation (Brampton) and the Northern Ontario Research and Technology Hub (Nov 2020)
- Implement the Experiential Learning Strategic Plan



INSTITUTIONAL EXCELLENCE: FACILITATE THE ONGOING IMPROVEMENT OF THE UNIVERSITY BY FOCUSING ON PROBLEM SOLVING, TEAMWORK, AND LEADERSHIP

Key Metrics/Areas of Focus

-  **Organizational Alignment**
-  **Talent Management**
-  **Modernization of Systems and Processes**

What We've Accomplished...

NEW FACULTY HIRES

Dr. Saneeha
Ahmed




Dr. Nicolas
Rouleau



Dr. Andrew
Judge



-  • Senior executive restructure to improve efficiency and accountability
- Updated organizational structure finalized
- Appointed Mario Turco as new Algoma University Chancellor
- Faculty hiring to support strategic priorities
 - » Dr. Andrew Judge (Anishinaabe Studies)
 - » Dr. Saneeha Ahmed (Computer Science and Technology)
 - » Dr. Nicolas Rouleau (Psychology)
- Equity, Diversity and Inclusion Officer in place for Fall term
- In the final stages of securing a faculty member to serve as Academic Lead for Diversity and Equity (ALDE) for a 3-year term





What's Next?

- Completion of an operational efficiency report to support the continued development of enhanced processes and standard operating procedures (Nov 2020)
- Alignment of annual planning to achieve strategic priorities (budget, human resources, capital, risk management, academic and research plans) across the University (Jan 2021)
- Development of a five-year technology/infrastructure plan. The modernization of the Human Resources Information System (HRIS) and the IT Service Management Tool (Jan 2021)
- Development of a capital five-year maintenance plan (March 2021)
- Comprehensive review of corporate policies (March 2021)



FOLLOW US
@algomau



ALGOMA UNIVERSITY

Sault Ste. Marie Campus

1520 Queen Street East,
Sault Ste. Marie, ON P6A 2G4
1.705.949.2301 1.888.ALGOMAU
E. info@algomau.ca
W. algomau.ca

Brampton Campus

24 Queen Street East,
Brampton, ON L6V 1A3
1.905.451.0100
E. brampton@algomau.ca
W. algomau.ca/brampton

Timmins Campus

4715 Highway 101 East,
South Porcupine, ON P0N 1H0
1.705.235.3211, ext. 2175
E. timmins@algomau.ca
W. algomau.ca/timmins

Algoma
UNIVERSITY



Fall 2020 & January 2021 Planning Update

Presented to the Board of Governors
September 24, 2020



The safety and wellbeing of the Algoma University community and the academic success of our students continue to be our top priorities.

Fall Return to Campus Strategy (RTC)

Phased Approach

- **Phase One:** Prepare campuses for re-opening
- **Phase Two:** Re-opening
 - Currently in Stage 5 (SSM) and Stage 1 (Brampton)
- **Phase Three:** 'New' Standard Operations

Guiding Principles

- Health, safety and wellbeing paramount
- Communication - open and honest
- Flexibility and adaptability
- Education and resources
- Increased cleaning/safety protocols
- Ongoing employee scheduling
- *“All Hands On Deck”* approach - working together to ensure compliance
- *Maintaining a positive Algoma U experience!!*

Changes to Services:

- Computer Labs
- Library/Study Space
- Bookstore
- In-person meetings upon request
- GLC/YMCA
- SSM Cafeteria/Tim Hortons

Next Steps

- Continue monitoring of public health and government directives
- Be prepared to be agile in our planning due to potential second wave
- Focus to January planning to ensure safety for all members of our AU community

January 2021 Planning Update

Winter 2021 Classes

Intention is to be F2F where possible (safety and wellbeing paramount)

- Ongoing dialogue:
 - Faculty, academic department meetings
 - Virtual Town Halls - employees/students
 - Student Leadership
 - Surveys
- Awareness of different contexts for each AU campus
- Government decisions on re-opening international travel
- Understand impact on recruitment/enrolment
- Health and wellbeing

Objective:

Return to some face-to-face classes, labs, experiential learning for 21W, where safe and where possible (different campus contexts)

We must:

- work together
- be creative
- be adaptable
- use RTC principles to guide decision-making
- adhere to all measures in place to support the safety and wellbeing of all stakeholders

Instruction

In considering the delivery of academic courses/programs, there was consensus among various stakeholders to:

- support student success in every possible way
- promote and protect equity of access to and progress in academics for students
- empower faculty and staff to deliver excellent programs and supports, safely
- offer some face-to-face teaching and learning opportunities

Thunderbirds protecting Thunderbirds: Thunderbirds protecting Community.



BOARD OF GOVERNORS REPORT



TOPIC	Strategic Enrolment Management Report Meeting Date: September 24th, 2020 Agenda Action: Information
PREPARED BY	Brent Krmpotich, Director of Enrolment Management
PURPOSE OF REPORT	Fall Enrollment Update
RELATED DOCUMENTS	None
BACKGROUND	<p>Strategic Enrolment Management (SEM) is one of four strategic priorities of the Board and Senate. The University is implementing key growth strategies focused on the mandate of increasing enrolment on all three campuses: Sault Ste. Marie, Brampton and Timmins with the goal of growing to 3,000 FTE by 2024.</p>
CURRENT STATUS	<p>The SEM Committee is focused on recruitment and retention strategies to ensure that the 2020-21 enrollment projection of 1739 FTE (24% below original pre-COVID projection) is met.</p> <p><u>Fall Enrolment</u></p> <p>The SEM Committee's focus throughout the Summer has been on ensuring that Fall enrolment targets are met. The uncertainty caused by the pandemic meant that strategies had to be adjusted rapidly to take advantage of opportunities presented by changes in student demand and government policy. The key strategies implemented to date include an investment in online and remote learning technologies, a bursary program for new and returning international students, the development of new programming, the creation of a modified, more flexible refund policy, and shifting staff to departments that directly support the enrolment strategies and needs.</p> <p>As a result of these strategies, the University, with tremendous effort, was able to meet and slightly exceed its overall adjusted enrollment target of 687 FTE for the Fall term. It is important to note that the international enrolment is well short of the budgeted target as of September 9th. The short-fall in international enrolment resulted from the uncertainty surrounding international travel and border restrictions as well as post-graduate work eligibility in this online/remote learning environment. Total enrolment for the Fall term is anticipated to be lower than last year's Fall enrolment of 848 FTE and significantly below the pre-COVID projection of 924 FTE.</p>
FUTURE STATUS	<p>Enrollment for the 2020-21 academic year will continue to be monitored on a daily basis. The SEM Committee's focus has now shifted to the 2021 Winter term. Strategies will be monitored and adjusted as needed to ensure that enrolment targets are met.</p>

Office of the Provost and
Academic Dean
Algoma University
1520 Queen St. East
Sault Ste. Marie
ON P6A 2G4



EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

PROGRAM UNDER REVIEW

PROGRAM	SENATE APPROVAL DATE	PREPARED BY
Social Work	June 5, 2020	Associate Dean Academic Programs and Curriculum

A. Summary of review process and listing of programs under review

Self-study review timeline	Date
1. Self-study received by the CAO	November 25, 2019
2. Site visit conducted	January 6, 2020
3. Reviewers' report received	February 8, 2020
4. Department's response received	March 10, 2020
5. Dean's response received	May 5, 2020
6. Report on Program Quality approved by the Quality Assurance Committee	May 14, 2020

7. Final Assessment Report approved by Senate	June 5, 2020
---	--------------

The members of the Review Committee were:

- Dr. Taima Moeke-Pickering (Laurentian University)
- Dr. H. Monty Montgomery (University of Regina)

The academic programs offered by the Department which were examined as part of the review included:

- Bachelor of Social Work
- Certificate in Social Welfare

This review was launched under the terms and conditions of the IQAP approved by Senate on November 1, 2013 and ratified by the Quality Council on December 13, 2013. Steps following the submission of the departmental response followed the terms and conditions of the IQAP approved by Senate on September 8, 2017 and re-ratified by Quality Council on April 20, 2018.

B. Implementation Plan

Below are the recommendations from the Review that require further actions, together with the specific unit or position responsible for executing it, action timelines and required resources.

Recommendations	Responsible for Leading Follow-Up	Timeline for Addressing Recommendation	Required Resources
Program leadership included in discussions in governance forums relevant for program future and possible expansion to another campus.	Director, SWRK Faculty	Ongoing	None
Ensure consistency and support for Program leadership	SWRK Faculty, Academic Dean	Ongoing	None
Ensure the availability of supports and resources needed for optimum delivery of technologically assisted and/or online courses	IT, Director, Academic Dean	Ongoing	As part of university-wide eLearning plan, SWRK needs to be supported

Program to work with the Library to recommend necessary online resources	Social Work Faculty	Ongoing	None
Ensure clarity and transparency for Social Work program budget lines (SSM and Timmins)	Director, Financial Services, Academic Dean	Ongoing	None
Program Director to build closer engagement with Director of Recruitment and International Operations for more effective promotion and marketing	Director	Ongoing	None
Director to request from CASWE lifting cap on enrollment	Director	April 30, 2021	None
Program to explore the CASWE requirements for offering a Master's degree	Social Work Faculty, Director	December 31, 2021	None
Program leadership to participate in institutional planning involving Northern and Indigenous Peoples	Administration	Ongoing	None
Correct the name of the program (see recommendation nr. 24)	Director	April 30, 2021	None

Office of the Provost and
Academic Dean
Algoma University
1520 Queen St. East
Sault Ste. Marie
ON P6A 2G4



EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

PROGRAM UNDER REVIEW

PROGRAM	SENATE APPROVAL DATE	PREPARED BY
Psychology	June 5, 2020	Associate Dean Academic Programs and Curriculum

A. Summary of review process and listing of programs under review

Self-study review timeline	Date
1. Self-study received by the CAO	August 1, 2016
2. Site visit conducted	January 24, 2017
3. Reviewers' report received	March 24, 2017
4. Department's response received	June 8, 2017
5. Dean's response received	September 11, 2018
6. Report on Program Quality approved by the Quality Assurance Committee	September 10, 2019

7. Final Assessment Report approved by Senate	June 5,, 2020
---	---------------

The members of the Review Committee were:

- Dr. Heather Henderson (University of Waterloo)
- Dr. Hugo Lehmann (Trent University)

The academic programs offered by the Department which were examined as part of the review included:

- Bachelor of Arts (Honours) Single Major in Psychology
- Bachelor of Arts (Honours) Combined Major in Psychology
- Bachelor of Arts (Non-honours) Single Major in Psychology
- Bachelor of Science (Honours) Single Major in Psychology
- Bachelor of Science (Non-honours) Single Major in Psychology
- Bachelor of Arts (General) Single Major in Psychology
- Bachelor of Arts (General) Combined Major in Psychology
- Honors Diploma in Psychology
- Minor in Psychology
- Human Development Minor

This review was launched under the terms and conditions of the IQAP approved by Senate on November 1, 2013 and ratified by the Quality Council on December 13, 2013. Steps following the submission of the departmental response followed the terms and conditions of the IQAP approved by Senate on September 8, 2017 and re-ratified by Quality Council on April 20, 2018.

B. Implementation Plan

Below are the recommendations from the Review that require further actions, together with the specific unit or position responsible for executing it, action timelines and required resources.

Recommendations	Responsible for Leading Follow-Up	Timeline for Addressing Recommendation	Required Resources
Introduce a new capstone course focused on career paths in Psychology that includes a community placement	Psychology Department Chair	September 2021	Support staff time and resources Faculty course release

Seek ways to integrate Indigenous content/worldview into Psychology courses	Psychology Department Chair	Begin discussions with Psychology Faculty May 2020	Expertise and advice from Indigenous colleagues/knowledge holders
Increase the Science elective requirements within the Bachelor of Science in Psychology degree to promote more breadth and depth within the Sciences	Psychology Department Chair	September 2020	None
Revise learning outcomes for the Bachelor of Arts in Psychology General (3-year)	Psychology Department Chair	May 2020	None
University to promote Psychology programs and include focus on recruiting from the Indigenous population	Psychology Department Chair	Ongoing interaction with Recruitment	Recruitment staff and resources
Include a qualitative methodology course in the curriculum	Psychology Department Chair	a) September 2020 b) Develop Psychology Qualitative Methods course	a) SOCI 3126 course access for psychology students b) Faculty course release
Highlight and advertise applied and transferable skills acquired within the Psychology Program	Psychology Department Chair	July 2020	Marketing staff time and resources
Collect post-graduation data on graduate training and employment status	Psychology Department Chair	Ongoing	Alumni staff and resources
Work with first-year advisors to improve University-level student advising for Psychology students	Psychology Department Chair	July 2020	Advising staff time and resources
Develop Initiatives specifically supporting department-level recruiting	Psychology Department Chair	July 2020	Recruitment staff time and resources

Encourage and support thesis students in submitting Honours thesis projects for peer-reviewed presentation and publication	PSYC 4105 course instructor Research supervisors	Ongoing	Budgets for student travel – Dean's Office, AUSU
Utilize existing funding mechanisms to support faculty led research	Psychology Department Chair	Ongoing	Research space (practical and ethical) to conduct research if funded
Explore Tri-Council funding opportunities to support collaborative research and community/industry partnerships	Psychology Department Chair	Dependent on resources	Research space (practical and ethical) to conduct research if funded
Provide support to expand the initiatives of the student-run Psychology Society	Psychology Department Chair or designated faculty member	September 2020	Society budget – AUSU

Office of the Provost and
Academic Dean
Algoma University
1520 Queen St. East
Sault Ste. Marie
ON P6A 2G4



EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

PROGRAM UNDER REVIEW

PROGRAM	SENATE APPROVAL DATE	PREPARED BY
Political Science	June 5, 2020	Associate Dean Academic Programs and Curriculum

A. Summary of review process and listing of programs under review

Self-study review timeline	Date
1. Self-study received by the CAO	August 1, 2018
2. Site visit conducted	May 29, 2019
3. Reviewers' report received	June 7, 2019
4. Department's response received	September 9, 2019
5. Dean's response received	September 19, 2019
6. Report on Program Quality approved by the Quality Assurance Committee	October 10, 2019

7. Final Assessment Report approved by Senate	June 5, 2020
---	--------------

The members of the Review Committee were:

- Dr. Toivo Koivukoski (Nipissing University)
- Dr. Aurélie Lacassagne (Laurentian University)

The academic programs offered by the Department which were examined as part of the review included:

- Bachelor of Arts (General) Single Major in Political Science
- Bachelor of Arts (General) Combined Major in Political Science
- Bachelor of Arts (Honours) Single Major in Political Science
- Bachelor of Arts (Honours) Combined Major in Political Science
- Honors Diploma in Political Science
- Certificate in Public Policy and Administration
- Minor in Political Science
- Minor in International Relations
- Minor in Canadian Government, Public Policy and Administration

This review was launched under the terms and conditions of the IQAP approved by Senate on November 1, 2013 and ratified by the Quality Council on December 13, 2013. Steps following the submission of the self-study report followed the terms and conditions of the IQAP approved by Senate on September 8, 2017 and re-ratified by Quality Council on April 20, 2018.

B. Implementation Plan

Below are the recommendations from the Review that require further and specific actions, together with the specific unit or position responsible for executing it, action timelines and required resources.

Recommendations	Responsible for Leading Follow-Up	Timeline for Addressing Recommendation	Required Resources
Continue developing the collaboration with Shingwauk Kinoomaage Gamig (SKG) and the Anishinaabe Studies program	Department Chair and Faculty Chair	One year	None

The POLI faculty and the administration should work collaboratively on the development of e-learning	Department Chair and Faculty Chair	Three years	An expert in developing and implementing e-learning materials, the appropriate e-learning software. More faculty (in addition to the two FT Political Science professors necessary for running the program) for teaching online courses, including the evaluation of student assignments.
Balance international /global content with the special mission of Algoma to indigenize its curriculum	Department Chair and Faculty Chair	Two years	The Political Science program will require that after the current CLTA in International Relations / Global Politics is finished and ineligible for any more CLTA extensions, end of June 2021, it be able to hire for a Tenure Track position in that same field.
Continue to integrate Indigenous content to courses and decolonize the classroom	Department Chair and Faculty Chair	One Year	None
With the support of Anishinaabe stakeholders, develop meaningful relationships with local Indigenous communities; it could be particularly interesting for the placement course	Department Chair and Faculty Chair	Two years	It would be helpful if the EL office had existing relationships with the First Nations in the area, to help develop placement opportunities.

Use the unique geographical position of Sault-Ste-Marie/ Baawating (located on Anishinaabe territory divided by a settler international border) in course content and make it a signature of your program	Department Chair and Faculty Chair	One year	Continuing to make this a feature of the course content will require no new resources. We will require that the recruitment office feature this dimension of our program more to students who would find it appealing, so we will have to work with them more closely.
Work collaboratively with recruitment and marketing to attract more Indigenous students into the program	Department Chair and Faculty Chair	One year	None
Opportunities for co-op should be developed	Department Chair and Faculty Chair	Two years	This would be facilitated greatly by a staff person in the EL office that has developed networks with all levels of government in and around Sault Ste. Marie.
Consider the possibility of changing the prerequisites to 30 university credits to get into any POLI 3000 level course and 60 university credits to get into any POLI 4000 level course	Department Chair and Faculty Chair	Six months	None
Explore new possibilities for cross-listing, service courses, and reciprocal lists of approved	Department Chair and Faculty Chair	Six months	None

courses counting towards degrees			
Continue discussions with colleagues about potential courses to be cross-listed or put on an approved course list, mindful of potential conflicts around scheduling and course cycling	Department Chair and Faculty Chair	Six months	None
Consider inclusion of an academic writing requirement in the first year of the program	Department Chair and Faculty Chair	Six months	None
Drop or rename the methods course (e.g. as “Political Ideologies”) and create an approved course list of methods courses based on current offerings in other departments	Department Chair and Faculty Chair	Six months	None
Consider and implement the active exchange of learning experiences between the cohorts, with upper year students reporting on their experiential learning placements to first year students	Department Chair and Faculty Chair	Two years	We need more capabilities within the EL office to network with the various levels of government and political offices in order to help create the experiential learning placements.
Develop specific recruiting and advising tools for the Political Science degrees (including the benefits of a POLI degree, as a standard pre-law degree and as liberal	Department Chair and Faculty Chair	One year	None

arts studies with elements of social science)			
---	--	--	--

BOARD OF GOVERNORS REPORT

Acting Academic Dean



TOPIC	Dean’s Report to the Board of Governors Update on our preparation for the Fall 2020 semester, Open Agenda Meeting Date: September 24, 2020 Agenda Action: Information									
PREPARED BY	Dr. István Imre, Acting Academic Dean									
PURPOSE OF REPORT	The report is providing an update on the work of the units (supervised by the Acting Academic Dean) performed to support our students and help our faculty get ready for the Fall 2020 semester									
RELATED DOCUMENTS	None									
STRATEGIC PRIORITY ALIGNMENT	<ul style="list-style-type: none">● Priority # 1: CONTINUE FOCUS ON INSTITUTIONAL SUSTAINABILITY THROUGH AN ENROLMENT GROWTH STRATEGY: RECRUITMENT, RETENTION, VIBRANT PROGRAMMING● Priority # 2: TARGET ACTIVITIES AND INVESTMENTS THAT ENHANCE STUDENT EXPERIENCE, ACADEMIC AND OPERATIONAL EXCELLENCE● Priority # 5: INSTITUTIONAL EXCELLENCE: FACILITATE THE ONGOING IMPROVEMENT OF THE UNIVERSITY BY FOCUSING ON PROBLEM SOLVING, TEAMWORK, AND LEADERSHIP.									
BACKGROUND	To provide a summary description of the work of several units overseen by the Acting Academic Dean, that helped prepare our faculty for the Fall 2020 semester and supported our student population.									
CURRENT STATUS	Quick stats about the virtual Fall 2020 term <table><tr><td>Number of Moodle courses prepared</td><td>192</td></tr><tr><td>Number of Moodle faculty supported</td><td>103</td></tr><tr><td>Number of Brightspace courses prepared</td><td>45</td></tr><tr><td>Number of Brightspace faculty supported</td><td>42</td></tr></table>		Number of Moodle courses prepared	192	Number of Moodle faculty supported	103	Number of Brightspace courses prepared	45	Number of Brightspace faculty supported	42
Number of Moodle courses prepared	192									
Number of Moodle faculty supported	103									
Number of Brightspace courses prepared	45									
Number of Brightspace faculty supported	42									



Communications strategy

The Dean's Office instituted in July 2020 a weekly news email that goes out to all faculty members every Monday morning. The message provides updates about new/upcoming events (like training opportunities), ongoing items, as well as information about a variety of other initiatives. Faculty members are regularly encouraged to reach out to dean@algomau.ca if they have any questions or suggestions for improvement.

eLearning and Remote Teaching

In preparation for the 20F term the eLearning team (Jacqueline Soulliere and Melissa Meakin) has provided numerous supports and resources to assist students and faculty in a smooth start to the term. In Brightspace, the eLearning team has prepared 45 courses for 42 instructors for the 20F term. In Moodle, 192 tech-assisted courses have been prepared for the 20F term for 103 instructors.

In partnership with D2L, PowerEd by Athabasca, Contact North, Urkund and Virtual Classroom over 20 different live training sessions were made available to faculty. Training covered a variety of subjects including: using the LMS (Brightspace/Moodle), using Urkund (plagiarism prevention tool), using virtual classroom tools, and tips for teaching online/remotely. Recordings of all sessions continue to be available to faculty. In tandem with this training, a 20-minute video was produced by the eLearning team to provide faculty with best practices for course development. Additionally, starting in July faculty cafes have been held weekly, providing an open forum for faculty to ask questions and voice concerns related to instruction in the 20F term.

The eLearning team has also been taking steps to support our students for the start of the 20F term. Brightspace and Moodle orientation courses were built and made available to registered students within each of the respective LMSs. Updated orientation videos were also produced for each LMS and included as part of the Student Experience team's Orientation activities. The eLearning team is also attending numerous Q/A sessions throughout Orientation to answer all student questions related to online learning.

Moving into the fall, the eLearning team will begin developing the new Teaching and Learning Centre website and will continue to develop resources related to eLearning to support our faculty and students. Faculty are regularly encouraged to reach out to the team via the elearning@algomau.ca alias.



Further, the Dean's Office is working on a quality assurance checklist to be used by Departmental Chairs and the Elearning Team when approving course content created for eLearning courses offered through the Brightspace platform.

The Acting Academic Dean gratefully acknowledges the tireless work and leadership in all things eLearning of Ms. Melissa Meakin and Ms. Jacqueline Soulliere.

Vibrant and contemporary programming

Several program development committees worked hard over the spring-summer months on several program proposals. Recently, the first of these certificates, the Interdisciplinary Graduate Certificate in Project Management–Resilience and Innovation was moved through the quality assurance process and we are welcoming our first students into the first term of this certificate. Two program development committees are continuing development work on a sister set of interdisciplinary certificates in Creativity, Innovation and Entrepreneurship (undergraduate and graduate) and a pre-university Algoma University Access Program.

Other recent initiatives include the Sociology department working on a specialization in Health, Wellness and Addictions, while our Biology department and School of Computer Science and Technology are working on their respective proposed Master's degrees.

The Dean's Office, in partnership with the Director of Institutional Advancement, is working on an application to the City of Sault of Sault Ste. Marie for a City Studio concept implementation at Algoma U.

Many thanks to the faculty and staff who have worked tirelessly on these initiatives.

Audit/Quality Assurance

In response to the evaluation received from the Quality Council, the Dean's Office and the Quality Assurance Committee are working on an Institutional plan to address the recommendations and suggestions and make continuous quality improvement a central element of our academic culture. We will soon need to submit our six-month progress report, followed six months later by the final (one-year) report to the Quality Council to report how we addressed their recommendations and suggestions for improvement.

Student Success

As the University continues to work through the crisis of COVID-19 and as has been reported to the Board of Governors in spring 2020, Student Success has been managing multi-layered strategies to retain and support students through this



transition to online/remote learning and support access. We are all grateful to our colleagues in Student Success roles for their incredibly hard work in these challenging times!

The Student Success team established the following priorities:

1. Check on overall well-being of students
2. Advocate / Accommodate / Support the student through the end of course work
3. Contact students individually through a variety of strategies including: Assigned Advisor (changed distribution); students who have Self-ID-d; students registered with Accessibility services; focus on students on Academic Probation; Timmins/Brampton students; International/Immigration support

In addition to those ongoing efforts, a cross-departmental strategy was initiated to focus on retention and registration of current and incoming students. Student Success added additional roles to Academic Success support staff in both Brampton and Timmins and the Learning Strategists was extended by 6 weeks to ensure learning support for students through the shift of the Spring term. Wellness support to the communities was successful and the weekly Health Clinic was extended through the Spring term. Both physician services and wellness support will remain virtual in the fall. Some additional highlights include that we have maintained a daily Student Success Hangout link for students to “drop-in” for academic advising or student success support. The Learning centre provided virtual support including tutoring and notetaking. In July we began a daily Immigration Q & A, which is still ongoing to provide information specific to travel, quarantine and academic plans. Virtual wellness connections were provided, which included: How to feel safe in your home; How to deal with our thoughts and feelings; How to connect with others and yourself again while social distancing.

The Acting Academic Dean is deeply grateful to Ms. Karen Hudson, Director, Student Success and Well-Being, for her outstanding work on this file.

Algoma Connect Program

Over the spring-summer months, the Dean’s Office, the Registrar’s Office and staff from the Experiential Learning department have partnered with the Math Knowledge Network and a math remote learning consultant to design, initiate and deliver a tutoring program (Algoma Connect Program) to high school students (grades 9-12) at the Huron-Superior District Catholic School Board and the Algoma District School Board. This program had three main goals: 1) provide an effective outreach and help in our community to students who have been struggling due to COVID conditions; 2) serve as a recruitment strategy for our University; and 3) provide meaningful work and structured community



engagement opportunities for Algoma U students. This work involved developing remote tutoring materials, approaches and protocols and effectively tutoring students from several local high schools. The initiative has been a resounding success and has been received very positively from the participant school boards. This undertaking provides demonstrated evidence of the strong change agility Algoma University is capable of in these unprecedented conditions and it positions us as a helpful and effective educational partner with local school boards and participant high schools.

New Faculty

We welcomed three new faculty members to our community. Dr. Andrew Judge (Ph.D. in Indigenous Education, Western University) has joined our Anishinaabe Studies Program as a tenure-track faculty member (SSM campus). Dr. Nicolas Rouleau (Ph.D. in Biomolecular Sciences, Laurentian University) has joined the department of Psychology on a 2 year contractually limited term appointment (SSM campus). Finally, Dr. Saneeha Ahmed (Ph.D. in Electrical Engineering, University of Windsor) is our newest colleague on a 3 year contractually limited appointment in the School of Computer Science and Technology (Brampton campus).

Retirement of Dr. Cheryl Reed-Elder

Longer-serving members of the Board will remember Dr. Cheryl Reed-Elder, who retired from Algoma University on August 31, 2020.

Cheryl holds undergraduate degrees in Psychology from Mount Saint Vincent and Saint Mary's Universities. She holds an M.A. and a Ph.D. in Psychology from Dalhousie University, with a specialization in experimental psychology. Cheryl came to teach in the Psychology program at Algoma in 1988, originally on a one-year term appointment, and stayed for 32 years! In 1996 she became a clinical psychologist as well, with her admission to the College of Psychologists of Ontario. Warm congratulations to Dr. Reed-Elder on her retirement.

Finally, I would like to end my report by sharing with you a recent [article](#) ("Learning Deeply: A Mindfulness Case Study") published by **Dr. Jody Rebek** in "Oh, the Humanities!".

Respectfully submitted,

BOARD OF GOVERNORS REPORT

Acting Academic Dean



FUTURE STATUS	The Dean's Office team worked and is working very hard to create the necessary conditions to have a <i>successful Fall 2020 semester at Algoma University</i> for all relevant stakeholders.
ACTION	None.

BOARD OF GOVERNORS REPORT



TOPIC	20F Student Success/ Student Experience Summary Open Agenda Meeting Date: Sept. 24, 2020 Agenda Action: Information
PREPARED BY	Karen Hudson, Director, Student Success and Well-Being Dave Trudelle, Director of Student Life and Ancillary Services
PURPOSE OF REPORT	Providing an update on student on-boarding, retention and support for 20F Share update on ongoing strategies and update on Fall registration/ support services Update on Residence
RELATED DOCUMENTS	1. Student Registration streamlined 2. Student Onboarding website link
STRATEGIC PRIORITY ALIGNMENT	<ul style="list-style-type: none"> ● Priority #1: Institutional Sustainability <ul style="list-style-type: none"> ○ 1B1: Enrolment Growth and Retention ○ 1B2: Student Success Strategy ● Priority #2: Activities/ Investments <ul style="list-style-type: none"> ○ 2AE: Student Success Strategy ○ 2A 4b: Student Health & Wellness Supports
BACKGROUND	<p>As the University continued to work through the situation of the COVID-19 pandemic, the Student Success and Student Experience teams received feedback from various student groups through surveys and outreach to identify key areas of engagement needed to ensure a successful transition to the fall 2020 term. Students identified the following: the need for a streamlined approach to online registration; ongoing need to access support services in a variety of virtual ways; access to support staff; the need for online mandatory Orientation, with a specific focus on how to use the online learning platforms. The Student Experience team has also worked hard on virtual engagement opportunities to allow students to build connections throughout the summer with staff support teams and fellow students. All of this laid the groundwork for supporting student success and experience in a virtual university environment.</p>
CURRENT STATUS	<p>Student Success</p> <p>The Student Success team shifted to Spring/Summer engagement through a multi- layered strategy to retain and support students through online learning and access to support services. Through Google Meet, Daily drop in advising links, Q&A's , phone calls and WhatsApp- Staff ensured students had access to staff and support services, which continue to be our key priority.</p>



<p>CURRENT STATUS CONT'D</p>	<p>Academic/ Wellness Strategies:</p> <p>The Student Success team reached out to over 898 students registered for spring/summer. Staff reported an 83% contact response rate.</p> <p>The key priorities and Outcomes were:</p> <ol style="list-style-type: none"> 1. Check on overall well-being of students of current students Outcomes: 94% of Spring students contacted reported positive well-being. 2. Advocate/ Accommodate / Support the student through the end of course work Outcomes: Worked closely with the Dean's office to help ensure that students experiencing issues with technology or communication with faculty were quickly resolved. 3. Ongoing contact with students through: Assigned Advisor (changed distribution) ; students who have Self-ID ; Student Registered with Accessibility services focus on students on Academic Probation; Timmins/ Brampton students; International/ Immigration support to encourage early registration for Fall 2020 term <p>Immigration Support:</p> <p>To assist students daily, we created a Daily Q&A session for students to assist with admission, registration, travel and support inquiries. This group included an admission advisor, our Regulated Canadian Immigration Advisor, Academic Success team, our Regulation Student Immigration Advisor, and our student engagement team. Most days over 50+ students joined from all over the world to connect virtually.</p> <p>Anishinaabe Student Support:</p> <p>A collaborative approach with AID, SASA, SKG and SRSC to add additional support services to students. Extra writing support was made available, counselling referrals, laptop availability and student support kits were distributed. CSAA Grandma's and Grandpa's provided a weekly drop in time and through their own financial contributions enabled the SRSC team to purchase 'stiffies' for distribution to all students that remained on campus following March 17 and through a fundraising initiative contributed to food security for all students. A series of virtual workshops were held, sharing teachings and allowing students to connect to SRSC staff. Delivery of 4 sacred medicines to any student requesting, was done by curbside delivery and by mail to Brampton and Timmins campus students.</p> <p>Fall Advising/ Registration:</p> <p>To support the process of registration, we streamlined online registration by creating a NEW student page that directed students step by step through the online registration process in their portal.</p>
-------------------------------------	---



<p>CURRENT STATUS CONT'D</p>	<p>Residence</p> <p>We have 60 students staying in residence for the Fall term in our two Dorm style buildings. Total capacity for residence is 208 under normal circumstances. Students will not be sharing a bathroom with any other student, and only common kitchens are open as common spaces. Students in residence must wear masks in hallways, elevators, and the kitchen while cooking. Guests are not allowed in residence at this time. All of these measures have been put in place to provide a safe living environment for students.</p> <p>On labour day weekend, move-in happened for about 30 students who joined the existing students in residence. Virtual events and a socially distanced in person orientation have helped residence students get to know each other. The Residence Advisors have provided a welcoming environment for students and are working to engage with them in an unusual period for residence life. We have partnered with Grand Gardens to provide food delivery to students that they can order while cafeteria operations remain closed for the Fall.</p> <p>The Townhouses and a section of the fourth floor of Residence 4 have been designated as quarantine areas for international students arriving or domestic students that have travelled internationally.</p> <p>Student Onboarding</p> <p>New Student Orientation and Returning Student Training began the week of August 17th, and continues until September 18th. This training was mandatory for both new and returning students in order to get all students prepared for Fall 2020 Online delivery. The Student Experience team has hosted online Q&A's for students twice daily to answer student questions. These are continuing until September 18th.</p> <p>Virtual Event engagement has been strong to start the term, regularly having 50-100 students per virtual event. The Student Governments have also been conducting online events and will be doing some socially distant in person events towards the end of September.</p>
<p>FUTURE STATUS</p>	<p>Student Success is working with IT and the Registrar's office to move Certificate registration online through the student portal.</p> <p>An Academic Success Advisor will be returning from maternity leave in October to have a full composition of staff in Student Success.</p> <p>Immigration advisors are continuing to monitor the international travel changes and are working with the Student Experience team to help students with quarantine plans.</p> <p>Wellness and Physician services continue to operate virtually.</p> <p>Residence will continue to monitor demand and work with Public Health on what our capacity can be while maintaining a safe environment.</p> <p>The Student Experience teams will debrief after this orientation and support period is complete in order to bring forward what worked well to hybrid orientation planning for January.</p>

BOARD OF GOVERNORS



TOPIC	Strategic Mandate Agreement (SMA) 3 Update Open Agenda Meeting Date: September 24, 2020 Agenda Action: Information
PREPARED BY	Donna Rogers, Vice-President, Academic and Research Kramer Rousseau, Director Financial Services
PURPOSE OF REPORT	To provide an update on the status of the Strategic Mandate Agreement 3 (SMA3) between Algoma University (University) and the Ministry of Colleges and Universities (MCU).
RELATED DOCUMENTS	Not applicable
BACKGROUND	The signing of SMA3 was delayed from March to August due to allow the education sector time to understand the impact of COVID19 and to continue consultations with MCU.
CURRENT STATUS	<p>Based on those consultations, some key principles changed from the original draft agreement in March. Those include:</p> <ul style="list-style-type: none"> - The timing of the activation of performance-based funding. - The agreement may be amended in the event of substantive economic or policy changes that would significantly affect the SMA deliverables. <p>The SMA3 working committee did make changes to the initial draft agreement to account for various narrative and financial changes which includes the reposition of our partnership with Northern College. With that, the agreement has now been signed, as of September 2, 2020.</p>
FUTURE ACTIONS	MCU and the University will publicly post the document in alignment in the short term; and later in fall 2020 MCU and the University will engage regarding the SMA3 Annual Evaluation process.
ACTIONS	Not applicable