



# ALL IN.

PRESIDENT'S REPORT

APRIL 2018



Algoma  
UNIVERSITY



# ALL. IN.

## PRESIDENT'S MESSAGE

As I reflect on our progress as a University since the last President's Report published in February, I cannot help but think of our university community as being a great example of being **ALL. IN.** Over the past couple of months AU successfully hosted the national *USports Wrestling Championships*, the provincial *OUA Curling Championships*, the *13<sup>th</sup> Annual Gathering at the Rapids Pow Wow*, the *12<sup>th</sup> Annual Northern Ontario Business Case Competition*, and the *International Day for the Elimination of Racial Discrimination*. We acknowledged the accomplishments of Team Jacobs, with a street naming ceremony "*Team Jacobs Drive*" and celebrated the graduation of 35 students from the CESD/ONWAA certificate program and we experienced tremendous pride in watching many of our fourth year students present their fourth year research theses. These events and others saw over 2500 guests visit our campus; and provided our students and staff with memories that will last a lifetime.

The success of these events can only happen with teamwork, collaboration and the AU community approach. Congratulations and thank you to everyone!

In March, it was an honor to represent AU at a community leadership table with our Prime Minister, Justin Trudeau who was in Sault Ste. Marie. While this meeting focused on steel tariffs, I did take the opportunity to share with the Prime Minister a little about Algoma University, our programs and the unique history and geography of our site. AU will be extending an invitation to the Prime Minister to the Children of Shingwauk Alumni Association Gathering in August where we will also celebrate the unveiling of the "*Healing and Reconciliation through Education*" exhibit, a project funded by the Museum Assistance Program.

As you read this edition of the President's Report, you will see that we are starting to clarify the planning around the university priorities for the **2018- 2019** fiscal year. Four priority areas from the [2016-2021 Strategic Plan](#) were identified through a facilitated planning retreat held January 26- 27 with members of Board, Senate and Administration:

- PRIORITY #1 – Student Life** (student space/student activities/student supports)
- PRIORITY #2 – Experiential Learning**
- PRIORITY #3 – Anishinaabe Inendamowin** (enrolment/partnerships/programming)
- PRIORITY #4 – Brampton Expansion** (programming/enrolment)

We have some exciting plans coming forward that will no doubt continue moving Algoma University forward as we work toward what is sure to be an exciting year.

As I enter into my sixth month of the Presidency, I continue to be in awe of the talent, commitment and educational opportunities we provide students.

I hope you enjoy the April, 2018 President's Report!

## STRATEGIC DIRECTIVE: Campus Culture

A dynamic hub for community and student life with spaces and activities that support inspired and engaged learning and a strong sense of pride. This strategic direction will be achieved in close collaboration with student leadership to ensure all decisions reflect students' needs.

### PRIORITY #1 - Student Life (student space/student activities/student supports)

[Strategic Plan 2016-2021](#) (p.8)

Under this Strategic Direction the University is currently focused on achieving the following:

- Algoma University is a dynamic hub for community and student life (Objective 1.1)

### (February - April 2018 PROGRESS REPORT)

#### Objective 1.1

**Action:** Under this Strategic Direction, for April 2018 the President established a 'Student Space/Experience' Task Force. This task force, led by Dr. Brandon Schamp and student leader Jillian Sauerzopf, is leading consultation sessions with students about campus space to determine how well it currently serves the community, primarily students.

**Deliverable:** Consultation report will be complete in May and will begin guiding improvements as early as the 2018-2019 academic year.

## SHARING OTHER INITIATIVES & EVENTS SUPPORTING CAMPUS CULTURE

### Student Leadership Development Conference

On March 3, 2018, a one-day conference brought together 40 student leaders from our Brampton, SSM and Timmins campuses and featured speakers from across Canada. These included, Rudayna Bahubeshi who spoke on inclusive leadership and Julie Angus, who, along with her partner Colin, completed the first human-powered journey around the world and inspired our students to Dream, Dare, Do! The event was a huge success and feedback from student participants was- **WE WANT MORE NEXT YEAR!**

### AU Wrestler Wins Bronze at USports Wrestling Championships

A highlight of varsity sports in February included hosting this national event and cheering on our athletes, including Bryce Davis who won a USports bronze medal in his home gym. Pictures include Bryce with his grandparents and his father (with Asima) who travelled several hours to watch him compete and cheer him on! [CLICK HERE](#) to view the match!

### OUA Curling Championships February 2018

A big thank you to Community First Curling Centre and to Team Jacobs for your support and partnership in hosting this provincial event! Congratulations to our Thunderbird athletes who competed in this event!

### Oshawa Turul Soccer Club coming to AU!

Through recruitment efforts led by varsity soccer coaches, Neil Ovey and Nick Mullen's and Recruitment and Admissions Officer, Paul Quesnele, AU has received letters of intent from 13 of the 16 players from the Oshawa Turul Soccer team. They will become AU Thunderbirds in September 2019!! This is believed to be one of the largest recruitments from a single team in AU's history and possibly the province and we welcome them!







### Team Jacobs Drive

The AU community enjoyed a fun afternoon with AU Alumni and Olympic Gold Medalists Team Jacobs at the ceremony naming the roadway in front of the George Leach Centre.

[See link to news story here](#) and [CTV News Clip](#).

*"This is a huge honour. We've been really blessed to receive all kinds of awards in this city and this is probably one of the coolest things. What better way to cement our curling team's legacy than to have a street named after us right on the campus."*

### Increased Recreational Opportunities for Students: Skiing, Skating, Swimming

The George Leach Centre has recently announced three new recreational opportunities for Algoma University students. The first is the construction of a 3-km groomed cross country ski trail on campus. Secondly, all Algoma students can now access any public swim or public skate at the John Rhodes for no cost. Students need to simply show their student card for free admission. Free passes for downhill skiing at Searchmont Resort will continue next winter.

### Mental Health Services

Algoma University has increased counselling services, training, and education, and has improved access to local agencies such as the Canadian Mental Health Association. A number of Safetalk, Mental Health First Aid, and ASIST training sessions were offered to students, staff, and faculty throughout the year. The Health Services area is now staffed with counselors, an intake coordinator, a mental health nurse, a mental health educator, and physician. The annual Bell Let's Talk event provided an opportunity for students and staff to share and support one another in an effort to help reduce the stigma around mental health.

### Annual Gathering at the Rapids Pow Wow

Our AID staff and SASA student leaders with the support of APC hosted the 13th Annual Gathering at the Rapids Pow Wow - it was a huge success and much appreciated by the community. There were close to one thousand participants and guests over the course of the weekend from our local community, across the province, country, and the USA. This link features a video of the [Jingle Dress Dance](#), which was a highlight of the weekend. Thank you to the countless volunteers who helped out this weekend and a big shout out to AU alumni Joel Syrette for being the emcee all weekend.

### International Day for the Elimination of Racial Discrimination

On March 21, over 250 people from the AU community came together to celebrate the accomplishments over the past couple of months and to recognize the International Day for the Elimination of Racial Discrimination. Incoming AUSU President Pauline Danquah and Jane Omollo (Sault Community Career Centre) addressed the crowd with a powerful message around equity and diversity.

### Algoma Thunderbird PD and Summer Day Camps!

**PD Day Camps** - For the first-time ever, the Algoma Thunderbirds will be hosting day-long camps during the school year on Professional Development Days (PD Days). Campers will enjoy a fun assortment of games, activities, and sports. All of the camps will take place indoors in the George Leach Centre and are run by Algoma Thunderbirds student-athletes.

**Thunderbird Day Camps 2018** - Camp staff will work to engage children in age appropriate games and provide an opportunity for exposure to a variety of sports. All of the camps take place at the George Leach Centre and are run by Algoma Thunderbirds student-athletes. Camps will involve both indoor and outdoor activity. Camps are designed for ages 6-12. To view camps or register, please visit [AU Thunderbird PD Day & Summer Camps](#).

# 2

## STRATEGIC DIRECTIVE: Vibrant Programs

An integrated suite of programming that is current, relevant, attractive, and aligned with students' expectations.

### PRIORITY #2 - Experiential Learning

[\*Strategic Plan 2016-2021 \(p.10\)\*](#)

Under this Strategic Direction the University is currently focused on achieving the following:

- Developing systems to support the use of experiential and work-integrated learning in classroom settings and in overall curricular delivery (Objective 2.1)

### (February - April 2018 PROGRESS REPORT)

#### Objective 2.1

**Action:** Under this Strategic Direction, the Dean's Office is currently working with faculty to: adopt a common set of definitions for experiential learning and identify the various modes of experiential learning delivery students may participate in as part of their program.

A related future action will be to set up a system that catalogues these experiences now and in the future in order to establish targets, understand the various experiences (including placements in the community) that are offered, and the number of students participating. This priority will be funded by the Career Ready Grants provided by the Ministry of Advanced Education and Skills Development (MAESD) (397K Grant Funding received for 2018-19).

**Deliverable:** Senate will approve the definitions and a monitoring system will be in place for the Fall 2018 term.

**Note:** There are many examples of experiential learning already underway within the University: internships, co-op placements, student work placements, academic competitions such as the Northern Michigan University Computer Science Programming Competition, and the Northern Ontario Business Case Competition are all examples of the opportunities students at Algoma have for experiential learning as part of their degree programs.

### AU Musical Theatre Ensemble

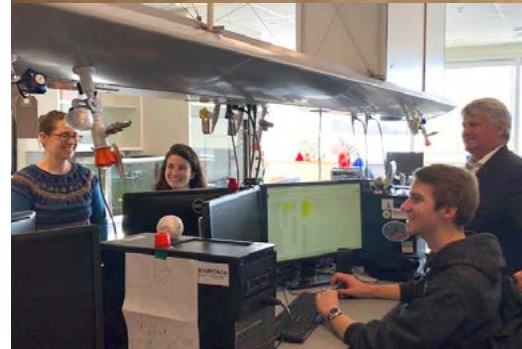
Congratulations AU students and their wonderful director, Professor Agnes McCarthy, on their term-end concert.

### AU Jazz Ensemble

AU Jazz Ensemble students gave their winter 2018 term-end performance to a packed house at Loplops Lounge. The reputation of this group is gaining traction within the city and they earned a much deserved standing ovation from an ecstatic crowd. Congratulations to AU [Jazz Ensemble students](#) and their director, Professor Frank Deresti.

### Visual Arts - Solo Exhibitions

Through the months of March and April student art shows have taken place at 180 Projects. Thank you to Professor Andrea Pinheiro for providing the use of your studio!







## NEW VIBRANT PROGRAMMING

### New Vibrant Programming - Bachelor of Environmental Science

The Bachelor of Science in Environmental Science will welcome a strong cohort of students this fall. This degree includes an internship course in the third year of study with community partners, such as the Ontario Forest Research Institute, Great Lakes Forestry Centre, and the Ministry of Natural Resources and Forestry. The program prepares students to work in a field with an extremely positive career outlook, both locally and nationally.

### New Vibrant Programming - Engineering

The new Pathway to Engineering program has received 38 applications to date. This pathway program allows students to complete their first year at Algoma University in Sault Ste. Marie followed by years two, three, and four of a Bachelor of Engineering degree at Laurentian University in Sudbury. A core aspect of the program is the inclusion of experiential learning. Students who choose to pursue the co-operative education option may return to Sault Ste. Marie to complete a 12-month paid work placement. [AU, Laurentian Engineering Partnership](#)

### Earn a Computer Science Degree in ONE year!

Work continues on the development of a collaborative online bridging program to support the transition of learners from Computer Engineering Technician Diploma programs into AU's Bachelor of Computer Science Degree. This initiative allows diploma holders an opportunity to complete six online courses as a bridge from college to university. Qualifying students are able to earn a university degree in one year. The bridging program, developed in partnership with Northern College and Durham College, is targeted to launch in Spring 2019. Thanks to the generous support of eCampus Ontario, this project is building AU's eLearning capacity to support future innovative online and hybrid course development projects.

### Strategic Planning Retreat with Northern College

Algoma University and Northern College met on February 28<sup>th</sup> to chart an action plan for future collaborations to increase university programming in Timmins and surrounding area. This effort builds on a recent report issued by the [Northern Policy Institute](#).

### Enhancing Partnership Opportunities with Sault College

On March 29<sup>th</sup>, the two leadership teams explored options for collaboration including "2+2" diploma-to-degree pathway opportunities. Both institutions expressed strong interest in moving forward with an enhanced partnership that builds on strong foundational work already underway. We are looking forward to announcing some new partnership opportunities in the near future.

# 3

## STRATEGIC DIRECTIVE: Research and Innovation

A culture of research and innovation that leverages existing strengths and produces an exceptional student experience while contributing to the sustainability of the community and region.

The new presence of an [Office of Research and Innovation](#) on campus has emerged from the University's [Strategic Plan 2016-2021 p. 12](#).

Under this Strategic Direction, the University is focused on scholarship and research to enhance student learning, support faculty growth, and contribute to local economic development (Objective 3.1).

### Actions Underway

- Increase institutional research support through the establishment of a research office
- Put in place funding supports to facilitate grant applications and build a culture of research around all four research clusters
- Promote research initiatives and develop partnerships that respond to local community needs, including Anishinaabe communities
- Increase awareness of research and creative production successes through events and activities

### The Office of Research and Innovation

Algoma University is pleased to announce the appointment of Dr. Pedro Antunes to the position of Executive Research Lead in January 2018. Dr. Antunes has a three-year term and will oversee the new Office of Research and Innovation.

Dr. Antunes works as a scientist and professor in the Department of Biology and is Tier II Canada Research Chair. His research has been focused in Soil Microbial Ecology and Invasive Species Biology and has been published in over 50 peer-reviewed international journals. His [Plant and Soil Ecology Lab](#) has attracted approximately two million dollars in grant revenue since joining Algoma University. Canada Research Chairs are awarded by the Office of the Prime Minister to researchers who are emerging international lead scholars in their field. Dr. Antunes has trained over 50 highly qualified personnel in his lab at Algoma University, including postdocs, graduate, and undergraduate students both locally and from around the world. Much of his research has benefited from interdisciplinary collaborations and partnerships with colleagues in academia and industry. He now expects to use this same approach to foster collaboration among community stakeholders with the objective of enhancing Algoma's research impact in the community and beyond.

## FACULTY RESEARCH HIGHLIGHTS

### AU Students and Faculty head to McGill University!

Three students and two faculty from the Finance and Economics program, have been selected to present research papers at the [52nd Annual Conference of the Canadian Economics Association](#) at McGill University, Montréal, Québec from June 1<sup>st</sup>–3<sup>rd</sup>, 2018.

To view student research abstracts, [click here](#). The student's names and titles of their papers are as follows:

1. "Income Inequality Before and After the Great Recession in the United States: New Evidence from Chow Test of Structural Break".  
Presenter: **Leandra Papa**
2. "The Relationship Between Wildfires and the Subsequent Economic Activity".  
Presenter: **Gabrielle Nicholson**
3. "A Review of Agricultural Water Usage and Practices: An Assessment of Economic Impacts with special reference to Northern Ontario, Canada".  
Presenter: **Matthea Lew**

Drs. Hari Luitel and Nusrate Aziz will also be presenting their research at the conference.



Dr. Pedro Antunes



**Canadian Economics Association**  
**Association canadienne d'économie**





**Dr. Nusrate Aziz** (Business and Economics) received his PhD in International Economics from the University of Birmingham. As a principle consultant for the International Development Enterprises (iDE), he initiated a rural poverty reduction project funded by the Department for International Development, UK, and the Australian Aid. [Dr. Nusrate Aziz](#) has also received research grants from the Ministry of Education, Malaysia, University of Birmingham, Multimedia University, University of Nottingham, and Algoma University Research Grant and was a resource person for a World Bank funded project in the higher education sector in Bangladesh. His research interests include international factor movements, international trade, financial economics, and institutional economics. Currently he is working on international migration, migration hazard, and nexus between migration and commodity trade.

Recently, his paper entitled, “[Exchange rate hysteresis in the UK imports from the South Asian Countries](#)” has been accepted for publication in the International Review of Economics & Finance.



**Dr. Mylles McLellan** (Law and Justice) gave a presentation at Oxford University focusing on “Innocence Compensation: A Comparative Study of the Common Law and Civil Law Traditions” - [Howard League Annual Meeting, March 21<sup>st</sup> -22<sup>nd</sup>, 2018, Oxford University, Oxford, UK](#). Dr. McLellan’s talk is available on [YouTube](#)



**Dr. Brandon Schamp** (Biology) is an expert in community and ecosystem ecology. Much of his research uses plant communities; however, he has conducted theoretical research that applies across taxonomic boundaries, and has published papers on zooplankton systems, as well as on land snails. Dr. Schamp uses computer simulations to generate theoretical predictions, which he then tests using field and glasshouse experiments, to better understand the rules by which natural systems are constructed and maintained.

[Dr. Schamp’s research](#) was recently published in two of the most prestigious journals in the field of Ecology.

Laird RA, Schamp BS (2018) [Calculating Competitive Intransitivity: Computational Challenges](#). The American Naturalist 191:547-552

McNickle GG, Lamb EG, Lavender M, Cahill JF, Schamp BS, Siciliano SD, Condit R, Hubbell SP, Baltzer JL (2018) [Checkerboard score–area relationships reveal spatial scales of plant community structure](#). Oikos 127:415-426



**Dr. Dave Brodbeck** (Psychology) recently chaired the Ron Weisman Outstanding graduate student presentation paper competition at the [25th annual Conference on Comparative Cognition at Melbourne Florida](#).

[Dr. Brodbeck](#) has been the chair of the awards committee for the past two years and has been on the committee since 2013. CO3 happens each year in Melbourne, Florida, where over 200 scientists who study comparative cognition get together for surf, sun, and science. Indeed, that’s their official motto! AU graduates are no strangers to this conference and this year our Psychology alumna and current U. of Alberta PhD student Jenna Congdon spoke at the conference.



### Colloquium Speaker Series

**Sean Meades** is the Acting Director of the [NORDIK Institute](#) at Algoma University. His research interests and expertise focus on community-based research and research methods and Indigenous-settler relations, among other areas. Sean’s talk took place on April 6<sup>th</sup> in The Speakeasy.

**Dr. Ken Coates** will be visiting campus on May 4<sup>th</sup> to speak to the University about his research. He is a Canada Research Chair Tier I in Regional Innovation at the Johnson-Shoyama Graduate School of Public Policy, University of Saskatchewan campus. [Mr. Coates](#) was raised in Whitehorse, Yukon, and has long-standing professional and personal interests in Indigenous rights, northern development, northern Canadian history, science, technology and society, and Japan studies.



# 4

## STRATEGIC DIRECTIVE: Anishinaabe Inendamowin

A recognized leader in Anishinaabe learning through partnerships, the incorporation of Anishinaabe language and culture throughout the institution, and fulfillment of our special mission.

### **PRIORITY #3 - Anishinaabe Inendamowin** (enrolment, partnerships, programming) *Strategic Plan 2016-2021* (p.14)

Under this Strategic Direction the University is currently focused on achieving the following:

- Implementing the Truth and Reconciliation Commission of Canada's Calls to Action (Objective 4.1)
- Being recognized as a leader in Anishinaabe learning in Canada (Objective 4.1)
- Strengthening its relationship with Shingwauk Kinooamaage Gamig through the Covenant (Objective 4.2)

### **(February - April 2018 PROGRESS REPORT)**

#### **Objective 4.1**

**Action:** Under this Strategic Direction, a reporting structure was developed to support AU in communicating the progress on AU's Commitment to Truth and Reconciliation

**Deliverable:** The *Progress Report on AU's Commitments to Truth and Reconciliation* (TRC) will be communicated regularly to the community through the President's Report.

**Action:** Under this Strategic Direction, Algoma University, in partnership with the Children of Shingwauk Alumni Association (CSAA), is planning an official ceremony on August 3<sup>rd</sup>, 2018 to unveil the *Reclaiming Shingwauk Hall exhibit*, as part of the CSAA Annual Gathering being held August 3<sup>rd</sup>-6<sup>th</sup>, 2018. Dignitaries from across the country are currently being invited to attend this ceremonial event.

**Deliverable:** The CSAA Annual Gathering and the *Reclaiming Shingwauk Hall exhibit* are recognized as part of AU's commitment (in partnership) to the TRC Calls to Action. National leadership presence is evident at the gathering and official unveiling ceremony.

**NOTE:** As part of the five million dollar Strategic Infrastructure Funding (SIF) Museum Assistance Program (MAP) renovation to Shingwauk Hall is currently on budget and on schedule.

#### **Objective 4.1**

**Action:** Under this Strategic Direction, Algoma University is currently developing a partnership with the National Aboriginal Land Managers Association (NALMA); a national association that provides leadership, coordination, and education related to land management and the environment on Aboriginal lands. Under this partnership, AU will be the only eastern Canada provider of NALMA's Land Management Certificate. This program is designed to feed into AU's Geography Land Stewardship Certificate currently under development and AU degree programs, and aligns with the Special Mission of AU. Courses include but are not limited to, land management topics such as natural resource management, climate change, geographic information systems (GIS) and land-use planning.

**Deliverable:** The first course on climate change is developed and delivered by AU geography faculty in May 2018.

#### **Objective 4.2**

**Action:** Under this Strategic Direction, AU and Shingwauk Kinooamaage Gamig (SKG) have established a regular meeting schedule through the Joint Working Group (JWG). In the months of February-April, this advisory body, has been focused on an addendum to the original Covenant that recognizes AU's independence and the establishment of SKG.

**Deliverable:** The addendum to the Covenant is approved by the respective boards and acknowledged through ceremony.





#### Objective 4.2

Shingwauk Kinooaage Gamig is a member of the Aboriginal Institutes Consortium, a group of nine Aboriginal-run institutes in Ontario offering post-secondary courses and programs. The Ontario government is now providing annual operating funding to these institutes. In January 2019, Shingwauk Kinooaage Gamig will move to the Discovery Centre, a \$12 million building currently under construction across the campus on Queen Street.

**Action:** Under this Strategic Direction, AU and SKG through the Joint Working Group have also been focused on updating a Collaborative Agreement and several shared services agreements between the two institutions.

**Deliverable:** The Collaborative Agreement is approved by the respective boards and actionized for 2018-19.

## SHARING OTHER INITIATIVES & EVENTS SUPPORTING ANISHINAABE INENDAMOWIN

### 2nd Annual Anishinaabe Alumni Panel

Thank you to the six Anishinaabe Alumni panelists who returned to AU in February to share their experiences post-graduation. Our students really appreciated hearing your student success stories.

### Brampton Outreach

Community engagement efforts by the Anishinaabe Initiatives has resulted in several exciting initiatives through Algoma's Brampton campus. AU will be working with the Peel Aboriginal Network (PAN) and the City of Brampton to feature a National Indigenous Peoples' Day celebration, as well as engage with the city staff to assist them in responding to the TRC Calls to Action. Also, initial planning has begun on a Pow wow in November 2018 with PAN and the Peel Area District School Board.

### Sault Ste. Marie Police Services - Anishinaabe Awareness and Cultural Training

Sault Ste. Marie Police Services has engaged AU to deliver an Anishinaabe Awareness and Cultural Training program. "I believe that Algoma University, with your special history and focus on Anishinaabe culture is well positioned to assist the SSM Police Service in this journey," said Sean Sparling, Deputy Chief.

A working group of SSM City Police representatives, Anishinaabe professionals from the community, academics, and elders is being formed to advise on the development of a training/learning program scheduled for roll out in September 2018 (TRC Calls to Action: Education for Reconciliation).

### Toronto School of Theology

Led by Bishop Andrews, Toronto School of Theology and a team of five academic leaders travelled to Algoma University and Shingwauk Kinooaage Gamig in March to learn and exchange ideas about responding to the Calls to Action. Faculty, staff, and students were on hand to share.



## Indian Horse

The Anishinaabe Peoples' Council hosted a pre-screening event that drew nearly 200 guests that included former students of residential schools, current students at Algoma, local dignitaries, and community partners. Guests enjoyed the movie and a panel discussion on the impacts of the film. A second screening is currently being negotiated to be shown at Algoma University later this month.

## Culturescapes

Culturescapes has been contracted to work with Anishinaabe Initiatives to build a database that will assist the University to enhance their student success strategy. Culturescapes is a company based in Ottawa which has also recently done similar work with Algonquin College.

## Community Pancake Breakfast

This year, students from SASA worked hard at collecting the sap water, or in Anishinaabemowin 'ziisiibaakidaaboo'. With the support of Shingwauk Kinoomaage Gamig, the Anishinaabe Initiatives and Algoma University, the first batch of syrup was shared with the Algoma Community in The Speakeasy over fresh pancakes and sausage. Morningstar donated the pancake batter and Algoma's Administration Leadership Team did the flipping and serving.

## Anishinaabe Grads of 2018

We're extremely proud of our Class of 2018 Anishinaabe grads (all 28 of you) and were delighted to celebrate with them, their family and supporters on April 7 at a special ceremony and dinner. Nishin!

## ONWAA/CESD Graduation Ceremony

The ONWAA/CESD Graduation ceremony was a true highlight of our week as 35 graduates from Indigenous communities across Ontario walked across the stage to accept their certificates. Many are planning to continue into the degree program. Thank you to all who are helping to make a difference for this amazing group of students.





# 5

## STRATEGIC DIRECTIVE: Institutional Excellence

A talented community of lifelong learners in which students, faculty, staff, and administration work together to engage in planning, professional development, and the generation of revenue that supports fiscal stability and clear institutional identity.

Under this Strategic Direction (p. 16 of the [Strategic Plan 2016-2021](#)), the University continues to make progress on Objectives:

**5.1 Organizational Alignment**

**5.2 Generation of Non-Tuition Revenue**

**5.3 Talent Management**

**5.4 Brand Image**

### Faculty Recognition

In addition to the publication of research in a range of scholarly journals, a few unique highlights that showcase the expertise of our faculty include:

**Professor Patricia Ningewance** launched her latest book *Gii-Nitaa-Aadisooke - Ojibwe Legends from Lac Seul*.

Patricia is Ojibwe, born and raised at Obizhigokaang (Lac Seul) in Northwestern Ontario. Her Ojibwe name is Waabi-bizhikiikwe (White Buffalo Woman). Her parents' names were Endaso-giizhig but he was known as Endasoo. His family called him Enchashoo. He was Bear clan, and therefore his children were all Bear clan as well. His parents were Henry and Margaret Ningewance. Pat's mother's name was Christie, Ikwezens in Ojibwe, and she was of the Moose clan. Her parents were Samuel and Maggie Lac Seul of Frenchman's Head. Pat's family lived in Hudson, Ontario where they went to public school near the reserve.

Pat's paternal grandmother, Maaganad (Margaret Ningewance) lived with them and used to play word games and riddles with her grandchildren in Ojibwe. She was bilingual and she taught the value and power of knowing another language. She is the "Gookom" that this book is dedicated to.

**Dr. Ed Turgeon**, Associate Professor (Music), was recently named President, Canadian Territory, World Piano Teachers Association.

**Professor [Andrea Pinheiro](#)**, Associate Professor (Visual Arts), is a featured artist in an exhibit taking place at the [Vancouver Art Gallery](#) until early June 17, 2018, entitled BOMBHEAD.





## Recognition of Institutional Expertise

The **Shingwauk Residential Schools Centre** hosted 45 students from King's College (Western University) from March 1<sup>st</sup> to 4<sup>th</sup> for an intensive cultural institute. These students came to Algoma to increase their understanding of residential schools, Indigenous communities, and to learn how to tackle issues of eurocentrism and white supremacy in research/academia. The group had the opportunity to speak with current Anishinaabe students, visit with residential school Survivors, and engage in activities organized by our local Indigenous partners. This is a great example of a larger university looking to Algoma because of our unique location, history, and special mission.

## Undergraduate Thesis Presentations, Student Exhibits & Academic Competitions

The end of the academic year has provided an excellent opportunity to showcase the outstanding talent of our students. Although not an exhaustive list, in March alone, the work of our students has been showcased at a range of events including:

- Biology, History, Psychology and Sociology Thesis Presentations
- Visual Arts Student Exhibit & Silent Auction
- First place finish at the 12<sup>th</sup> Annual Northern Ontario Business Case Competition featuring guest judges Maclin Williams, Mark Brand, Dave Wilkin, and Lisa LaVecchia.
- Can-Am Debates for Political Science and Law and Justice students
- 1st Annual Algoma Writes Awards

Congratulations to all AU students for their tremendous efforts during the 2017-18 academic year.

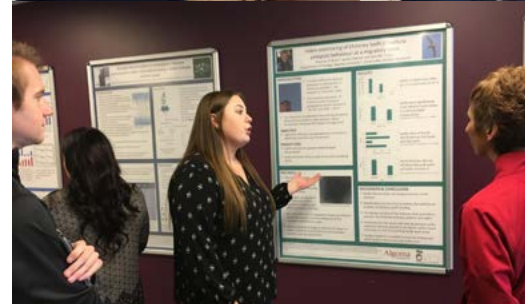
## Further Highlights

Computer Science students **Andrew Douglas, Erik Fischer, and Jacob Poziak** earned third place out of 29 teams competing at the Northern Michigan University programming competition March 29, 2018.

**Desiree Watson** - Best in Show - Winter Festival of Art

## Vice-Chair of AU Board steps into a new role officially!

On Thursday, March 22<sup>nd</sup>, AU was invited to attend a reception hosted by the Minister of Northern Development and Mines, and the Chair of the Northern Ontario Heritage Fund Corporation (NOHFC). At this event, it was announced that **Melanie Muncaster**, AU Board of Governors Vice-Chair, has been officially appointed as the Executive Director of the Northern Ontario Heritage Fund Corporation (NOHFC). Melanie is a dedicated and exceptional **AU alumni** graduate from the Business Administration program and we are VERY PROUD of her. Congratulations Melanie, Northern Ontario is fortunate to have you at the helm!





### Singing on the World Stage!

**Keiko Larocque** performed at Carnegie Hall this March! With guidance from Professor Agnes McCarthy, Larocque had the opportunity of performing alongside the Northern Arts Academy Choir. It is because of the dedication of our faculty that our students have such amazing and one-of-a-kind experiences!



### Algoma U Awards Scholarship to Rotary Science Fair Winner

The winner of the Rotary Science fair held on campus April 12<sup>th</sup>-14<sup>th</sup>, was **Julia Casagrande** from Korah Collegiate. Julia was awarded a \$1000 entrance scholarship from Algoma University for her project titled, "Out with the Mold: The Effect of Increasing Concentrations of Honey and Calcium Propionate on Mold". Congratulations on your fantastic work, Julia!



### G-Suite Training

Matthew Long from InterlockIT, and Jennifer Parkin from Ryerson University were on campus April 26<sup>th</sup> and 27<sup>th</sup> facilitating technical training on GSuite, and also take a deeper look into how Algoma University can utilize this cloud-based collaboration tool to increase productivity. These two days of training were primarily directed at administrative staff units; with future workshops planned which will be geared towards faculty and student use.



### International Student Orientation Program (ISOP)

The International team welcomed 22 new students to campus on April 23<sup>rd</sup> for the spring International Student Orientation Program (ISOP). AU's warm welcome goes a long way, X. Zang described her welcome to AU, "My first two days at Algoma U were great so far! Met some great people, the dorm was nice. I think I'm gonna love it".

### Guidance Brunch

In April, at Algoma's annual Guidance Brunch, 40 counselors from each of the local secondary schools and approximately 20 Ontario Native Education Counselors (ONECA) from Northern Ontario were in attendance. The counselors received updates on academic and administrative initiatives underway at AU. The highlight of the event were the two students who shared their experiences: Hailey Buckley shared details of her undergrad research experience working with Dr. Disanto, and Dustin Lawrence told the audience about his path to a social work degree and acceptance to multiple masters programs.



### AU hosted author Chris Dooley

In collaboration with the Algoma District School Board, AU hosted author **Chris Dooley** and his presentation called "Can't Miss' Growth Mindset". This community presentation engaged the audience to see the value of values: that the process will lead to the outcome they have earned. It explored what it means to truly want to attain a goal.





## UPCOMING EVENTS

- May 10**      [Algoma U Connect](#). Connecting Algoma University experts with prospective students to answer questions and assist with accepting their offers.
- 
- May 17**      AU will be participating in the Big Bike Fundraiser. If you are interested in joining to raise money for a great cause, please contact [darren.vaughan@algonau.ca](mailto:darren.vaughan@algonau.ca) for details. Proceeds go to the Heart and Stroke Foundation.
- 
- May 24/25**      Grade 11 Days. Grade 11 students will have the opportunity to visit Algoma U's campus and take part in a choice of activities related to the sciences, arts, future planning and more! Register [here](#).
- 
- June 4**      Algoma U Classic Golf Tournament. Please contact [bev.teller@algonau.ca](mailto:bev.teller@algonau.ca) for details.
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- June 4**      Academic Orientation for all new incoming students. [Register here!](#)
- 
- June 6**      Algoma University presents "Preludes and Pictures"; Pianist Ivo Kaltchev performing solo piano works by Debussy, Gershwin and Mussorgsky. For tickets visit the Station Mall ticket office or purchase online at [www.saultctc.ca](http://www.saultctc.ca)
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- June 8**      Presidential Installation Ceremony
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- June 9**      [Spring Convocation 2018](#)
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- July 3**      Thunderbird Day Camps start. Click [here](#) for Camp info and registration.



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